

## British Values

### British Values at Sacks Morasha JPS

#### The Department of Education has recently introduced guidance for how schools should teach pupils about British Values

At Sacks Morasha Jewish Primary School we proudly uphold and teach pupils about British values which are defined as:

- democracy
- rule of law
- individual liberty
- mutual respect
- tolerance of those of different faiths and beliefs

We teach our children to value, respect and understand the different cultures and religions that make up Britain today. These British values are inherent throughout our school with children are enabled to explore and understand both their Jewish heritage as well as what it means to be British.

The school actively promotes British values through Tefillah and Assemblies through careful planning including relevant cross curricular links. We have also implemented whole school initiatives such as a successful democratically elected school council.

At Sacks Morasha, British values are reinforced regularly and in the following ways:

#### Democracy:

Democracy is an important value at our school. Pupils have the opportunity to have their voices heard through our Student Council. They are also asked for their views through pupil questionnaires..

Our Sacks Morasha SMART behaviour initiative is based on Jewish Values. Simcha, Middot, Achdot, Ruach and Torah are all important values. Each Rosh Chodesh we have a new Middah (focus) e.g. respect for others that is discussed both with the Chol and Kodesh Teacher showing a joint unified approach.

#### The Rule of Law:

The importance of laws and rules, whether they are those that govern the class, the school or the country, are consistently reinforced throughout regular school days. Our behaviour system in the school and in the playground is clear to all children.

Pupils are taught the values and reasons behind laws and rules, that they govern and protect us both in our school and in our country, Pupils also learn about the responsibilities they have as citizens both of our school and our country, as well as and the consequences when rules and laws are broken. Visits from authorities such as the police and the fire service are a regular parts of our curriculum and help reinforce this message.

To encourage and promote good behaviour, attitude and work, we have devised a reward system which is consistently followed throughout the school.

We are committed to praising children's efforts. We endeavour to praise the children informally, individually, during group work, in front of the whole class and the whole school.

Rewards are given in the form of dojo points, house points, SMART stickers and star of the week certificates.

#### Individual Liberty

Pupils are actively encouraged to make choices at our school, knowing that they are in a safe and supportive environment. As a school, we provide boundaries for our children to make choices safely, through the provision of a secure environment and a well-planned curriculum. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely. For example our e-Safety programme encourages children to be safe and savvy users of technology. Pupils are also given the freedom to make choices such signing up for extra-curricular clubs they might enjoy.

#### Mutual Respect:

Our school ethos and behaviour policy are based around core Jewish values such as 'respect' and 'responsibility', and these values determine how we function as a community at Sacks Morasha.

#### Tolerance of Those of Different Faiths and Beliefs:

This is achieved through enhancing pupils' understanding of different ethnic groups that make up our culturally diverse society. We also and teach respect and tolerance of different people and different faiths. We use opportunities such as the Olympics and the World Cup to study and learn about life and culture in other countries.