



Sacks Morasha JPS

Sex Education and Relationships Policy

Sacks Morasha Jewish Primary School is committed to encouraging our children to respect themselves and each other, whilst fostering a safe and nurturing learning environment for all pupils to reach their true potential based on respect, accountability and concern for others. We promote a sense of community and collective responsibility with the school. It is a primary aim of our school that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust and respect for all. We are committed to Torah values and to an excellence in both Chol and Kodesh.

Sex and Relationships education is an integral part of our personal, social and health education programme, an area which is considered important throughout our school. We believe that sex and relationship education is an ongoing process, which should start in the home and continue at school. This process should happen in partnership with parents. A positive effort has and will continue to be made to inform and involve parents.

The school's programme of sex and relationships education will be embedded within the school's PSHCE and Science curriculum and will help children to respect themselves and others. The programme is tailored to the age and physical and emotional maturity of the children and is delivered by Streetwise.

Aims

- To provide a secure, sensitive and caring framework where learning and discussion can take place
- To provide information which is easy to understand, relevant and appropriate for the needs, age and maturity of the pupils
- Encourage the use of age appropriate vocabulary
- To foster self worth and awareness, together with a sense of moral responsibility
- To help the children to acquire and practise important life skills such as critical thinking, decision making, communication and assertiveness
- To ensure that sex education is available to all children in line with the school's policy on equal opportunities

Sex and relationships teaching will be delivered via the Science and PSHE curriculum where applicable.

Key stage 1

We teach pupils to;

- Recognise the similarities between themselves and others and treat others with sensitivity.
- Identify and share their feelings with each other, recognise safe and unsafe situations and be able to talk to someone they trust.
- Care and respect for pupils own bodies, feelings and emotions as well as those of others.

Key Stage 2

We teach pupils about;

- Appropriate and inappropriate ways of talking about their own bodies, sexual matters and relationships.
- Jewish ideals on the importance of morality in relationships and family life bearing in mind the diversity of Jewish homes today
- We build children's self-esteem and confidence by helping them to understand how their own body develops
- How to look after their body
- Life processes including physical changes that take place at puberty, why they happen and how to manage them
- The importance of modesty, need to be sensitive and to respect their bodies and other people.

Year 5 and 6 participate in a series of lessons delivered by Streetwise, that focus on puberty and the changes that take place in their bodies and different emotions that they may feel. Pupils learn about different relationships and the importance of respecting other people's viewpoints and beliefs. They discuss the importance of treating people respectfully. Pupils also discuss the importance of expressing their feelings in an appropriate manner.

These lessons are delivered currently by an outside agency (Streetwise) and are taught separately to boys and girls. Parents are also invited to a talk by Streetwise before the series of lessons start so they are aware of the content of the lessons delivered and can ask any questions and receive advice on how they should discuss any issues that arise from their children's responses.

Withdrawal

Parents/Carers have the right to withdraw their children from all or part the Sex and Relationships education provided at school except for those parts included in the statutory National Curriculum. Those parents/Carers wishing to exercise this right are invited to see the Headteacher who will explore any concerns and discuss any impact that withdrawal may have on the child. Once a child has been

withdrawn they cannot take part in the Sex Education Programme until the request for withdrawal has been removed.

Questions and answers

Both formal and informal sex education arising from pupils questions are answered according to the age and maturity of the pupil concerned. The school believes that the individual teachers must use their skill and discretion in this area. *If these questions are asked to peripatetic teachers or visiting adults the children should be directed to speak to their Chol or Kodesh Teacher.*

No Adult should feel compelled to answer a child immediately and are encouraged to seek advice from a member of SLT rather than risking an inappropriate response.

The staff at Sacks Morasha JPS are not in loco parentis and should consult their parents when a child asks an SRE related until the formal SRE programme in Y5 and 6.