

	Monday		Tuesday		Wednesday		Thursday		Friday
Sept 4-8	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
	Welcome to Y6 and expectations		Baseline assessment and targets	Moadim, Unit 1 (RH), Lesson 1a	Baseline assessment and targets		Review of pasukim 1-2 Unit 10, Lessons 1-2	Unit 10, Lesson 3i-iv (iv as starter) (include formulating qs time)	
September 11-15  TUES – Curriculum Afternoon	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>HEBREW READING BASELINE DAY</b>		<b>Chumash</b>	<b>Chumash</b>	
	Moadim, Unit 1 (RH), Lesson 1b RH 4:5 ba'al peh		Unit 10, Lesson 3v-end	Moadim, Unit 1 (RH), Lesson 1 understanding			Unit 10, Lesson 4i-v	Unit 10, Lesson 4vi-end	
Sept 18-22  WED – Early Finish	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>ROSH HASHANA</b>		
	Moadim, Unit 1 (RH), Lesson 2 RH 4:6 ba'al peh (& understanding if time)		Unit 10, Lesson 4 – storyboarding dream 1	Moadim, Unit 1 (RH), Lesson 2 review and understanding <b>OR</b> Moadim, Unit 1 (RH), Lesson 3 pasukim (time dependent)	Moadim, Unit 2 (YK), Lesson 1 Yoma 8:4 ba'al peh  Understanding				

Sept 25-29 YOM KIPPUR – 30 <sup>th</sup> Sept	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
	Moadim, Unit 2 (YK), Lesson 1 Review and discussion		Unit 10, Lesson 5i-iv	Moadim, Unit 2 (YK), Lesson 2-3 as discussion	What is a Sukkah – pasukim Start ba'al peh Sukkah 1:1		Unit 10, Lesson 5v-end	Unit 10, Lesson 5 – storyboarding dream 2	
Oct 2-6	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>SUCCOT BREAK</b>				
	Moadim Sukkot, Book 1, Unit 3, Lessons 1, 3 Ba'al peh Sukkah 1:1 Poster pp.80-81		Unit 10, Lesson 6i-ii (Rashi on pasuk 10)	Finish from previous lesson					
Oct 9-13	<b>SUCCOT BREAK</b>								
Oct 16-20	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
	Skills Unit 1, Lesson 1		Unit 10 Lesoon 6 till end & Revision of Unit 10 (if time)	Skills Unit 1, Lesson 1 review	Skills Unit 1, Lesson 2		Revision of Unit 10	Unit 10 assessment	
Oct 23-27	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
	Skills Unit 1, Lesson 3i		Unit 11, Lesson 1i –	Skills Unit 1, Lesson 3ii	Skills Unit 1, Lesson 3A		Unit 11, Lesson 1ii-iv	Feedback from Unit 10	

SHABBAT UK WEEK			hot seating characters		Mishna search with Kevatzim (may need more lessons)		and map	assessment and siyum	
Oct 30 – Nov 3	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
<b>BALFOUR DECLARATION ANNIVERSARY WEEK (2<sup>nd</sup> NOV)</b>	Skills Unit 2, Lesson 1		Unit 11, Lesson 1v-end (vocab and stick-on work first)	Skills Unit 2, Lesson 1 (games)	Skills Unit 2, Lesson 2 intro – what is Machloket? Examples and machmir / maikel		Unit 11, Lesson 2i-v	Unit 11, Lesson 2vi-viii	
Nov 6-10	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
SUN – Remembrance Sunday	Skills Unit 2, Lesson 2 intro – what is Machloket? Examples and machmir / maikel		Unit 11, Lesson 2 to end	Skills Unit 2, Lesson 2 intro – what is Machloket? Examples and machmir / maikel	Skills Unit 2, Lesson 2 (hwk – thought question re: R' Akiva)		Unit 11, Lesson 3 i-iv	Unit 11, Lesson v-vi	
Nov 13-17	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
ANTI-BULLYING WEEK WED – E-Safety Day	Skills Unit 2, Lesson 3 Ba'al peh		Unit 11, Lesson 3vii-end	Skills Unit 2, Lesson 3 understanding	? E-safety day ?		Unit 11, Lesson 4i-iv	Unit 11, Lesson 4v-end	

Nov 20-24	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
MON – RC MINYAN	Skills Unit 2, Lesson 4		Unit 11, Lesson 5i-v	Skills Unit 2, Lesson 5	Skills Unit 2, Lesson 5A Mishna search with Revadim (may need more lessons – could leave out Lesson 4 or 5)		Unit 11, Lesson 5vi- end	Acting out sale of Yosef – according to Rashi	
TUES – Parents’ Evening									
Nov 27-Dec 1	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
WED – Parents’ Evening	YEAR 1: Moadim Chanukah Unit 5, Lesson 1		Acting out sale of Yosef – according to Rashi	YEAR 1: Moadim Chanukah Unit 5, Lesson 1 Understanding	YEAR 1: Moadim Chanukah Unit 5, Lesson 1 Understanding / creative		Unit 11, Lesson 6i-iv	Unit 11, Lesson 6v-vii	
<b>Fri-Sun – Y5 SHABBATON</b>	Ba’al Peh (Beraita)								
Dec 4-8	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
<b>ASSESSMENT WEEK</b>	YEAR 1: Moadim Chanukah Unit 5, Lesson 1 Understanding / creative		Unit 11, Lesson 6 to end and revision	Moadim Chanukah Unit 4, Lesson 1 – Chanukah Al Hanissim song	Moadim Chanukah Unit 4, Lesson 1 song and comparison with Beraitah		Revision of Unit 11	Revision of Unit 11	

Dec 11-15	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>	<b>Mishna</b>		<b>Chumash</b>	<b>Chumash</b>	
TUES – Y2 Olive Workshop 9.15am TBC	Moadim Chanukah Unit 4, Lesson 2 – berachot practical (either chart or Q&A game)		End of Unit 11 Assessment	Moadim Chanukah Unit 4, Lesson 2 – berachot practical	Review: Ba'al pehathon		Slippage time / end of term activity	Feedback and siyum	
WED – 1 <sup>st</sup> DAY Chanukah									
Dec 18-22	<b>Mishna</b>		<b>Chumash</b>	<b>Mishna</b>			<b>SCHOOL VACATION</b>		
WED – SMART DAY	Review: Ba'al pehathon heats		Slippage time / end of term activity	Review: Ba'al pehathon finals	SMART DAY				

*Spring / Summer: Skills Unit 3 (Makbillot ?), Rosh Chodesh (before Adar), Purim, Pesach, Bava Kama (go through and select / make practical like BM), Bava Metzia. (re: Orientation to Talmud / intro).*

*Chumash: Units 12 and 14*