



Governing Body Meeting 10 January 2017

Venue: Sacks Morasha JPS, 31 Stanhope Road, North Finchley, N12 9DX

Time: 19.30. **Meeting Adjourned:** 21.50.

Present: Jason Marantz (JM) (Chair), Annabel Ries (AR), Simone Gershon (SG), Isaac Hajioff (IH), Howard Josephs (HJ), Leonie Sher (LS), Sasha Frieze (SF), Hayley Gross (HG), Irene Mansfield (IM), Naomi Samuels (NS), Chavi Abeles (CA), Nic Abery (NA)

Apologies: Rabbi Lawrence (RJL), Laura Barnett (LB)

In attendance: Miriam Kaye (MK), Justin Kett (JK), Jacqueline Nortman (Clerk)

	NOTES	Responsibility/ Action
1. Dvar Torah	JK gave an uplifting Dvar Torah	
2. Declarations of Pecuniary Interest	There were no declarations of interest.	
3. Minutes from July 2016 and Matters Arising	<p>Comments: There was a suggestion that the minutes could be redacted and should be decisions and not summaries.</p> <p>Some papers are circulated too close to meeting and governors would prefer a longer lead time to consider materials</p> <p>Policies should be amended in track changes which is easier for re-ratification. It will be clear to see the changes</p> <p>HG has approached David Meyer for a meeting. He is happy to meet with us in the future</p> <p>Website – The updating of photos needs to be completed. The governor’s attendance should be put on the website.</p> <p>Governors need to be put on Edubase.</p> <p>Link Visits have been approved and must be</p>	<p>HG/JM</p> <p>JQN/SF</p> <p>JQN to update by the end of the month</p>

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	<p>arranged through HG. Governors without a link area need to do a learning walk.</p> <p>Two Governors need to complete Safer Recruitment training as a matter of urgency.</p> <p>SEF to be revisited in March meeting</p> <p>Solicitor has signed off policy and admissions policy and SIF 2018-19 has gone to consultation.</p>	<p>HG to send out dates out for Spring and Summer term</p> <p>SG and SF – JSN to get their details</p> <p>HG</p>
<p>4. Headteacher's Report</p>	<p>Attendance - slight drop but nothing to worry about. We have been ranked 8th in Barnet, last year we were 25th.</p> <p>Looked after Children/SEN = still no children with an education health care plan/or statement. SLT looking pastorally at SEN children in particular. Trying to see who is SEN or who needs pastoral support.</p> <p>The school is exploring whether a school councillor would be better than house support would be beneficial for pupils. There is a need for this type of provision.</p> <p>Sport Premium – the second tranche of funding through which was approximately £6000. We are spending £16,000 on sport in school. Football coaching, playtime in park, sport partnership. Clubs have become more rigorous</p> <p>A new teacher joined the school from Beit Shvidler and he is settling well. Maternity cover has started in Year 3.</p> <p>Uniform – our uniform lets us down as children wear many variants of the uniform. PE uniform</p>	<p>SLT to develop and report back to GB in Summer Term</p> <p>SLT to develop and report back</p> <p>HG/JQN to put updated information on website</p>

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	<p>needs to be looked at. Uniform is important as it teaches about respect, dignity and following the rules. The aim behind it would be that families buy in to Morasha and develop the schools identity.</p> <p>Time frame: Reception 2017 to have new uniform and one year's grace will be given for all other years.</p> <p>Data – Targets set for this year are:</p> <p>90% of children will achieve expected standard by EYFS. Nationally and comparable estimate 60 – 70% of children to reach expected levels.</p> <p>End of KS1 stats – 93% Reading, writing and maths. End of KS2 89% reading, 92% Writing and 82% maths.</p> <p>Progress is good but our biggest area for concern is writing.</p> <p>Question: Why is maths in KS1 Predicted to be lower than the other subjects under? Answer: In KS1 this is subject specific.</p> <p>Question: Does a one form entry school affect the data? Answer: Each child stands for a higher percentage than in two form or three form entry schools.</p> <p>Question: Is the school adding value? Answer: We doing ok in this area. But we also need to look at progress.</p>	<p>HG, SG, LS, SF to meet as a working party</p>
<p>5. Term Dates</p>	<p>There was a conversation held about term dates.</p> <p>Comment: Important to have degree of consistency and it would concern GB if our approach becomes about predicting what parents would do instead of what the school</p>	

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	<p>should do.</p> <p>How many families were away over Succot and Pesach? A: 13 for Pesach, around 9 for Succot and 17 before for Winter.</p> <p>Q: Will having 1 day inset at the beginning be difficult? A: Not keen to start in August and so we will have more twilights.</p> <p>Term dates put to vote: Governors unanimously agreed the term dates.</p>	
6. Attendance Policy	<p>It is not a statutory policy and falls under safeguarding.</p> <p>We will send out the term dates and will then follow with the attendance policy</p>	<p>HG and JM to finalise and send out to parents.</p>
7. Behaviour Policy	<p>The policy has been amended to include the reflection room and staff that have received restraint training, as well as our policy on restraint.</p> <p>The behaviour policy should include that teachers need to be role models and show respect to the children.</p> <p>Concerns raised about terminology and wondered if some terms should be explained in more details.</p> <p>Who is the audience for this policy?</p> <p>Governors ratified the policy subject to a date change.</p>	<p>HG to amend policy</p> <p>JQN to update the web site</p>
8. Collaboration and Academy Models	<p>Lots of talk about multi academy trusts in the community and a talk was held at JFS.</p> <p>There are umbrella trusts which are different to</p>	

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	<p>multi-academy trusts. The DfE currently seem to favour multi-academy trusts at present.</p> <p>The school needs to become a MAT at some point in order to achieve security. We need to decide what we want from a MAT. We will lose a certain amount of autonomy but not too much.</p> <p>Key red flags are autonomy of ethos and autonomy of control. Every MAT will be run differently.</p> <p>Concerns over financial sustainability over being a one form entry school and not having a substantial donation from the Trust year-on-year.</p> <p>What are we prepared to share? Services, teaching, ethos, procurement?</p> <p>Working party should be created to work on our position and the direction we may wish to move forwards.</p> <p>In the meantime, the governing body will continue to engage in talks with the US.</p>	<p>HG/JM/IM/CA/NA JM to speak with JN to keep him in the loop</p>
<p>9. Admissions Consultation</p>	<p>Some parents have not been collecting tokens but the rabbi has been signing off anyway. It is an arrangement between the shul/rabbi and parent and is not a matter for the school. Point made that all siblings require SIF. We will revisit the consultation in the next meeting.</p>	<p>JM to speak with RJL</p>
<p>10. Committees</p>	<p>Education – Y5 & 6 there is an issue with reading. Data from November confirms this. Booster sessions are taking place for Y5 for reading.</p> <p>Writing is a priority and children continue to write blogs and interviews in the newsletter. Governors complimented this</p>	<p>LS to send report to JM</p>



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	<p>LK – Curriculum review is moving forward but slower than anticipated.</p> <p>Siddurim will be changing for all years. We will be moving to the Koren Educational Series.</p> <p>15th March is next meeting.</p> <p>Finance – Meeting has been scheduled for 24th January</p> <p>PR & Comms – meeting to be arranged</p> <p>Staffing – pay review was discussed in the past meeting</p>	
<p>11. AOB</p>	<p>Send reports from visits to JM and HG.</p> <p>Handwriting – communicate handwriting scheme to all staff so no questions over the scheme.</p>	

Approved by Jason Marantz, Chair

29.3.17

(signed copy held in School office)