

Literacy

Book: **Gorilla**

Key Skills:

Reading:

- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the word.
- Read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered
- Re-read books to build up their fluency and confidence in word reading.

Writing:

- Write from memory simple sentences dictated by the teacher that include words, using the GPCs, common exception words and punctuation taught so far.
- Develop positive attitudes towards and stamina for writing.
- Consider what they are going to write before beginning by planning and

writing down ideas.

Speaking and Listening:

- Use relevant strategies to build their vocabulary
- Articulate and justify answers, arguments and opinions
- Give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings
- Maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments

Ideas:

- Read out loud in class from Gorilla.
- Plan in books or WB before writing big pieces of work. Read work out to the class and record themselves reading to hear intonation they use.
- Write about feelings and what they would like to get for their birthday.
- Research gorillas and write a leaflet about it.

Science

Topic: **Plants**

Key Skills:

- Observe and describe how seeds and bulbs grow into mature plants .
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Work scientifically by observing and recording growth of plants over time.

Ideas:

- Plant their own seeds and look after them over time recording results and writing evaluations.
- Look at different plants and how they grow and compare them.
- Keep plants in different living conditions and see what they outcome will be.

Summer Term 2 Year 2 2018

Humanities (History/Geography)

Topic: **Seaside**

Key Skills:

- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to physical and human features.
- Use simple compass directions (North,

South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features on a map.

Ideas:

- Compare seaside from then and now.
- Use maps to locate different seaside resorts.
- Write description of a seaside using the physical and human features.

IVRIT

Topic - **Where do I Live?**

Key skills - Understand a range of familiar spoken phrases.

- Say short sentences with correct grammatical structure.

- Answer simple questions.

- Use masculine and feminine genders

appropriately with adjectives, pronouns and verbs.

Ideas - Children talk about the neighbourhood where they live.

In groups, children to create a song about a place they love and present it to the class.

Art/DT

Topic: **Weaving**

Key Skills:

- Design purposeful, functional, appealing products for themselves and other users based on a design.
- Select from and use a range of tools and equipment to perform practical tasks.

- Select from and use a wide range of materials and components, including construction materials and textiles according to their characteristics.

Ideas:

- Children to weave different fruit and vegetables.
- Make a hat.
- Make different weaving pictures.

Maths

Topics: **Time, Measurement – mass, capacity and temperature.**

measure mass, capacity and temperature.

Key Skills:

- Compare and sequence intervals of time.
- Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times.
- Choose and use appropriate standard units to estimate and

Ideas:

- Word problems explaining how they know their reasoning and answers.
- Making own clocks to practise making different times.
- Experimenting using liquids to work out different measurements.

PSHE and FBV

Topic: **Relationships - communication**

Key Skills:

- Team work
- Friendship
- Understanding how to communicate

with one another

Ideas:

- Working together to build something
- Debates
- Scenarios on how to communicate with each other.

Computing

Topic: **Book Creator**

Key Skills:

- Use technology purposefully to create digital content.
- Use technology purposefully to create, store, manipulate and retrieve digital content.
- Use technology safely.

Ideas:

- Use book creator to create a book with photos, videos and text about growing plants.

PE

Topic: **Athletics**

Key Skills:

- Children to learn different athletic sports
- Children to be able to throw a javelin or

shot put

Ideas:

- Mini Olympics
- Relay races
- Team relays