

Literacy

Book: **Firebird/**

Key Skills:

- Maintain positive attitudes to reading and understanding of what identifying themes in books
- Understand what they reads independently by checking that the text makes sense them understanding of words
- Understand what they read independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence .
- Writing to a given structure
- Draft and write in narratives, creating settings, characters and plot

Ideas:

- Predicting from the front cover

- Compare and contrast different birds
- Make a comic strip of the story.
- Make a mindmap discussing whether Ivan is a good person.
- Write a letter to Ivan's dad as Ivan explaining his journey.
- Create a courtroom to discuss whether Prince Ivan was wrong
- Write the story in role as Ivan.
- Tell me Grid

Computing

Topic: **Stop Motion**

Key Skills:

- Recognise familiar forms of input and output devices and how they are used
- Design, write and debug programs that control or simulate virtual events
- Use logical reasoning to explain how some simple algorithms work

Ideas:

- Children to use the stop motion app and create their own stop motion about being healthy.

Ivrit Topic: **Weather**

Key Skills:

- Ask and answer simple questions.
- Repeat sentences heard and make simple adaptations to them.
- Use simple adjectives to describe things in writing,
- Record descriptive sentences using a word bank.

Ideas:

- Compare the weather in different countries.
- Create a weather forecast.

Science

Topic: **Humans and Animals/ Forces and Magnets**

Key Skills:

- To report and present findings from enquiries
- Identify that humans and some other animals have skeletons and muscles for support, protection and movement
- What do magnets do?
- Compare how things move on different surfaces
- Notice that some forces need contact between two objects, but magnetic forces can act at a distance
- Observe how magnets attract or repel each other and attract some materials and not others
- Compare and group together a variety

Ideas:

- Design a muscle
- Investigate different joints
- Investigate different magnets
- Investigating materials that will attract or repel.
- Learn about north and south
- Test various ways of suspending a magnet
- So that it moves freely.
- Magnets experiments.

of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

- Describe magnets as having two poles
- Predict whether two magnets will attract or repel each other, depending on which poles are facing

Year 3 Summer Term 2 2018

PE

Topic: **Dance**

Key Skills:

- Use performance skills to communicate
- Perform and communicate ideas as part of a group
- Perform to an audience
- Describe ways to improve self and others performances.
- Describe and evaluate features in a dance

Ideas:

- Jazz Square
- Perform as two contrasting characters
- Work with others to improve a 4 action routine
- Practising different facial expressions and putting the dance together.
- Become a director.

Humanities Geography

Topic: **Field Work Enquiry**

Key Skills:

- Make more detailed fieldwork sketches/diagrams
- Use fieldwork instruments Use four figure grid references
- Use the 8 points of a compass
- Make plans and maps using symbols and keys

Ideas:

What do children know about maps
Look at eight points compass
Using symbols and keys on a map

Music

Types of music covered: **Recorder tunes**

Key Skills:

- holding recorder correctly
- playing notes accurately without whistling

Ideas:

- play recorder tunes with piano accompaniments

Maths

Topics: **Time/Geometry/ Volume**

- Know the number of seconds in a minute and the number of days in each month, year and leap year.
- Compare durations of events [for example to calculate the time taken by particular events or tasks].
- Recognise angles as a property of shape or a description of a turn. Identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle. Identify horizontal and vertical lines and pairs of perpendicular and parallel lines. Draw 2-D shapes and make 3-D shapes using modelling materials. Recognise 3-D shapes in different orientations and describe them.
- Measure, compare, add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- Ideas
- Start and end times
- Measure time in seconds
- Measure time in seconds
- Turns and angles
- Right-angles in shapes.
- Compare angles
- Draw Accurately
- Horizontal and Vertical
- Parallel and Perpendicular
- Recognise and Describe 2d Shapes.
- Recognise and Describe 3-d shapes
- Construct 3-d Shapes
- Measure Mass

PSHE and FBV

Topic: **Emotion and Saftety**

Key Skills:

- Recognise how their behaviour and that of others may influence people both positively and negatively
- Listen to and show consideration for other people's views
- Develop strategies for

managing and controlling strong feelings and emotions

Ideas

- Empathise with another viewpoint
- Looking at how children would feel moving house, feeling lost, having two homes
- The importance of- safety.

DT Topic: **Threading**

Ideas-

- Children to learn about different types of threading
- Introduce cross stitching
- Children design their own cross stich using fabric
- Evaluate what went well and what didn't go so well