

LONG TERM PLANS 2018 -19

Reception	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Core Text	Harry and Bucket of Dinosaurs Topsy and Tim Start School Too Small for School	Mr Archemides Bath The Gruffalo The Tiger Who Came to Tea	The Hungry Caterpillar Jack and the Beanstalk Handa's Surprise	What the Ladybird Heard? My five senses Look, Listen, Taste, Touch and Smell You Can't Smell a Flower With Your Ear	Police Ambulance Doctor	Non-fiction books about chicks, frogs, butterflies The Monkey Puzzle
Themes	New beginnings	Chanukah and Animals	Planting and growing	Senses	People who help us	Change/life cycles
Communication and Language	Promoting listening and speaking skills through activities, carpet time and choice of theme. Modelling and encouraging new vocabulary and giving opportunities to speak.	Promoting listening and speaking skills through activities, carpet time and choice of theme. Modelling and encouraging new vocabulary and giving opportunities to speak.	Promoting listening and speaking skills through activities, carpet time and choice of theme. Modelling and encouraging new vocabulary and giving opportunities to speak.	Promoting listening and speaking skills through activities, carpet time and choice of theme. Modelling and encouraging new vocabulary and giving opportunities to speak.	Promoting listening and speaking skills through activities, carpet time and choice of theme. Modelling and encouraging new vocabulary and giving opportunities to speak.	Promoting listening and speaking skills through activities, carpet time and choice of theme. Modelling and encouraging new vocabulary and giving opportunities to speak.
Physical Development	Assess fine motor and gross motor skills. Opportunities to extend motor skills (Fine/gross) through Continuous Provision. Developing Safe care, healthy attitudes and safety	Holding a pencil Balancing Using equipment such as ropes and ladders	Experiment with movement – using rackets, balls and cones Bead threading and tweezers	Throwing and catching – using beanbags and balls. Use of playdough for fine motor.	Moves with confidence – play team games. Pencil grip – letter formation.	Control over objects/construction Building blocks
Personal Social and Emotional Development	Ready for Reception Changing and hanging coat on peg, water on tray	Rules in the classroom and around the school.	Develop relationships with adults and peers	Listen to and answer questions about a story	Develop confidence to speak to people	Develop sense of self-awareness
Literacy	Story telling Phonics Holding pencil/letter formation	Phonics Basic Sentence structure Continue with letter formation. Story Telling	Phonics Basic Sentence structure Continue with letter formation Story Telling	Phonics Basic Sentence structure Continue with letter formation Story Telling	Phonics Basic Sentence structure Continue with letter formation. Story Telling	Phonics Basic Sentence structure Continue with letter formation. Story Telling
Numeracy	1-20 writing numbers Shapes	Floating and sinking Weighing Adding/subtracting	Money – fruit shop Patterns Symmetry	2D/3D shapes Position and direction One more/one less	Length and height 2,5,10 counting	Time and sequencing Estimate and check
Understanding the World	How honey comes from bees Using Technology How different cultures and religions celebrate New Year	Light Animals	Growing changes	Where does sound come from? Senses Tasting food	Road safety Firemen visit How to look after ourselves	Chicks and life cycles
Expressive Art and Design	Baking Apple Printing Paints and pastels	Design a Chanukah Chanukah arts and crafts	Leaf rubbing and fruit printing	Mixing colours Sensory pictures Sounds from instruments	Textures/ playdough Junk modelling	Collage Colour mixing Mixed media

Teachers: Miss Caplan, Mrs Hirsch and Mrs Rockman