

LONG TERM PLANS 2018 -19

Year 1	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (Core Text)	Beegu The Lonely Beast	Lost & Found Man on the Moon /Neil Armstrong	Traditional Tales including Jolly Postman	Lighthouse Keeper's Lunch Poetry	The Days the Crayons Quit The Snail & the Whale Traction Man	Tell Me What It's Like To Be Big Poetry
Science	Scientific Enquiry	Everyday materials	Animals	Plants	Seasonal changes	The Body
Maths	<ul style="list-style-type: none"> Place value Addition & subtraction 	<ul style="list-style-type: none"> Addition & subtraction Geometry Place value within 20 	<ul style="list-style-type: none"> Addition & subtraction within 20 Place value within 50, multiples of 2,5,10 	<ul style="list-style-type: none"> Measurement – length & height Measurement – height & volume 	<ul style="list-style-type: none"> Multiplication & division Number fractions Geometry – position & direction 	<ul style="list-style-type: none"> Measurement – money Time
Humanities	UK – Study including countries and capital cities. Our local Area – school	Neil Armstrong Gunpowder Plot	London Landmarks inc aerial photographs	Compare and contrast Queen Elizabeth 1 to present day Queen Elizabeth	Seasonal changes Compass Directions	All about me – significant events in living memory
Computing	Family tree Purple Mash Poster about me Skitch – annotate family picture	Scratch Junior – coding & algorithms	Our local area – Google local maps Plan a route to school from the park Online safety (Barefoot – World Map logic)	Making food instructions – algorithms	Chn create a weather diary take photos of the weather every day and move the photos to book creator to create a weather diary.	Scratch tinkering Busy things
PE	Apply ball skills	Gymnastics	Dance	Football	Bat & ball skills	Athletics
Art/D&T	Portraits from the National Portrait Gallery	Design a helmet or hat for an astronaut	Still life drawing Painting & collage observations (animals)	Cooking (D&T)	Clay – mark making	Abstract art Focus on artists
Music	Exploring sounds making sounds with body, voices, instruments		Exploring pulse & rhythm. Respond to changes of tempo & learn to create simple rhythmic patterns		Exploration duration – explore long / short sounds made by voices & musical instruments	
Ivrit	Colours & verbs	Verbs & plural pronouns	Where do I live?	Body parts & animals	Plural adjectives	Family
PSHE	3D Core 2 /Unit 1 Communication	3D Core 1 / Unit 5 Keeping Safe	3D Core 3 Living in the Wider World /Unit 2 Communities	3D Core 1/Health & Well Being /Unit 1 Healthy Lifestyles	3D Core 1 Health & Well Being/Unit 4 Emotions	3D Core 1/ Living in the Wide World /Unit 3 Money & Finance

Teachers: Miss Roselaar