

## LONG TERM PLANS 2018 -19

Year 2	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (Core Text )	<b>Follow the Swallow</b>	<b>The Miraculous Journey of Edward Tulane</b>	<b>The Hodgeheg</b>	<b>The Great Kapole tree</b>	<b>The Tunnel</b>	<b>Poetry</b>
Science	The Environment	Materials	Animals & Humans	Living things & habitats	Inventors	Plants
Maths	Place value addition and subtraction	Addition & subtraction Money Multiplication & division	Multiplication & Division Statistics Shape	Shape Fractions Length and height	Position and direction Problem solving and efficient methods	Time Mass Capacity Temperature
Humanities	World study on continents and oceans. Case study of one continent.	Great Fire of London /Remembrance Sunday	Florence Nightingale/Mary Seacole.	Compare and contrast UK area to non-European area (Rainforests )	Seaside Holidays	Geographical Vocab/ Case study of beach/mountain village. Map work
Computing	<b>TBC</b>	<b>TBC</b>	Film a cooking show & add it to bode creator	Research project on rainforest	Sending emails and online safety	Boole creator Make a plant
PE	Ball Skills	Gymnastics	Dance	Football	Tennis	Athletics
Art/D&T	Let's Sculpt (Buildings in the UK)	Landscapes Silhouettes	Salads	Rosseau	Vehicles /mechanisms	Weaving
Music	-Singing with control and expression -Exploring pitch	-Singing with control and expression -Exploring pitch	Development of singing voice through listening skills	Exploring instruments Learning how to change sounds	Exploring tempo and dynamics Learning how to create class composition	Exploring tempo and dynamics Learning how to create class composition
Ivrit	Verbs Units 2-5, 8	Plural adjectives. Units 10-15.	The unit: My Family.	The unit: My Birthday.	The unit: where do I live?	The unit: Food and Drink.
PSHE	Rules and responsibilities	Hygiene	Bullying	Emotions	Keeping safe	Communication

**Teachers: Ms Coleman and Miss Mitz**