

LONG TERM PLANS 2018 -19

Year 4	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Literacy (Core Text)	Into the Forest by Anthony Brown	Ice Palace by Robert Swindells	Gregory Cool- Caroline Binch	The Iron Man by Ted Hughes	The Belonging by Jeannie Baker The Whispering Town Jenifer Elvgren	Varjak Paw by SF said
Science	<u>Looking at States</u> States of Matter	<u>Power it Up</u> Electricity	<u>What's that Sound?</u> Sound	<u>Living Things</u> Living things and their habitats	<u>Teeth and Eating</u>	<u>Brilliant Bubbles</u> Scientific enquiry
Maths	<u>Number and place value, addition and subtraction,</u>	<u>Multiplication and division, length and perimeter.</u>	<u>multiplication and division, Area, fractions,</u>	<u>Fractions and decimals</u>	<u>Decimals, money and time.</u>	<u>Time and Statistics</u>
Humanities	<u>Rivers (Locational physical and geographical skills)</u>	<u>Rainforest (Locational , physical, geographical skills)</u>	<u>The Roman Empire and its impact on Britain.</u>	<u>The Roman Empire and its impact on Britain</u>	Brazil (Human and Geographical)	<u>Vikings and Anglo Saxons</u>
Computing	<u>Research project</u> where they combine word, excel and images from the internet	<u>Binary code-</u> unplugged	<u>Scratch</u> Children to design and create their sandwich on scratch using costumes	<u>PowerPoint</u> Roman Villas	Shapes and crystal flowers- barefoot	<u>Blogging</u> Edmodo to blog about computing technology over the years
PE	<u>Invasion Games</u> Netball, hockey	<u>Gymnastics</u>	<u>Dance</u>	<u>Invasion Games</u> Tag rugby, basketball	<u>Net/wall games</u> Tennis Athletics	<u>Athletics</u>
Art/D&T	<u>Great European Artists</u> Acrylics on canvas- Pointillism Cotton buds Pencils Cocktail sticks	Design and build electrical systems e.g. a Chanukiah	Mosaics Experiment with colour using techniques such as marbling, tie dye and batik.	<u>Healthy eating</u> Design, make and evaluate a product such as sandwiches.	<u>Great European Architects</u> <u>Study the work of Gaudi and Hundertwasser</u>	<u>Sculpture</u> Plan, design and make a sculpture of a character from Varjak Paw
Music	<u>Recorder programme</u>	<u>Recorder Programme</u>	<u>Rehearse for Barnet Music Festival</u>	<u>Rehearse for Barnet Music Festival</u>	<u>Rehearse for Barnet Music Festival</u>	<u>Pentatonic scale</u>
Ivrit	<u>Clothes</u>	<u>My bedroom</u>	<u>Appearance</u>	<u>Animals</u>	<u>Shopping</u>	<u>Daily routine</u>
PSHE	<u>Persistence and resilience</u>	<u>Friendships</u>	<u>Communication and expressing opinions</u>	<u>Communication</u>	<u>Bullying and Resilience</u>	<u>Achieving goals</u>

Teachers: Mrs Broza