

Art/DT

Topic: **Shading and Colour Theory**

Key Skills:

Explore shading, using different media
Understand and identify key aspects such as complementary colours, colour as tone, warm and cold colours.

Ideas:

Understand the different between primary and secondary colours.

Look at the work of Wassily Kandinsky.

Make concentric circles/

Music

Types of music: songs about animals; classical music Prokofiev "Peter and the Wolf" Sukkot and Rosh Hashana songs

Key skills: sing in tune; know how the combined musical elements of pitch, duration, dynamics, tempo and silence can be organised and used to create music

Ideas: explore how the composer Prokofiev paints a sound picture of the different animals in the musical suite "Peter and the Wolf"

Humanities (History/Geography)

Topic: **Stone Age**

Key Skills: Use an increasing range of common words and phrases relating to the passing of time

Ideas: Mind map what is the stone age?

What was daily life was like in the early stone age.

Why hunting was important to Stone Age people.

What is Stonehenge and what it was used for?

To compare life in the Bronze Age and Iron Age to today

Computing

Topic: **We are Presenters**

Key Skills: With support select and use a variety of software to accomplish goals

Ideas:

Find out how a TV programme is made.

Learn about different video shots

Shoot a short video

Edit a short video

Film a short film

Evaluate

Science

Topic: **Rocks**

Key Skills:

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

Describe in simple terms how fossils are formed when things that have lived are trapped within rock

Recognise that soils are made from rocks and organic matter

Ideas:

Observe and describe different kinds of Rocks

Explore different types of Rocks

Describe how fossils are formed.

Make observations about soil

Where does soil come from?

Autumn 1 Medium Term Plan

Year 3

2018

PSHE and FBV

Topic: **Rules and Responsibilities**

Key Skills: Understand why it is important to behave responsibly

- Recognise that actions have consequences
- Recognise the need to take responsibility for actions
- Understand why rules are needed in different situations

Ideas: Circle time about what they hope to achieve this year

Talk about rules in the classroom

Talk about learning and new topics

PE

Topic: **Invasion games**

Key Skills:

- Progress from individual games to team games using cooperative and competitive play.

Ideas:

- Play netball and hockey

Ivrit

Topic: **My School.**

Key Skills:

- Ask and answer simple questions.
- Repeat sentences heard and make simple adaptations to them.
- Follow simple instructions and link pictures to language.
- Write some simple words from

memory.

- Recognise some familiar words and phrases in written form.

Ideas:

- Say and write what they learn on different days of the week.
- Ask and answer about favourite subjects.
- Song about the days of the week.

Maths

Topics: Identify, represent and estimate

numbers using different Representations. Find 10 or 100 more or less

than a given number

Recognise the place value of each digit in a three-digit number (hundreds, tens, ones).

Compare and order numbers up to 1000

Read and write numbers up to 1000 in numerals and in words.

Solve number problems and practical problems involving Add and subtract numbers mentally, including: a three-digit number and ones; a three-digit number and tens; a three digit number and hundreds.

Add and subtract numbers with up to three digits, using formal written methods of columnar addition and subtraction.

Estimate the answer to a

calculation and use inverse operations to check answers.

Ideas: Hundreds, Represent number to 1,000 100s, 10s and 1s

Number line to 1000

Find 1, 10, 100 more or less than a given number

Compare objects to 1,000

Compare numbers to 1,000

Order numbers

Count in 50s

Add and subtract multiples of 100

Add and subtract 3-digit numbers and ones – not crossing 10

Add 3-digit and 1-digit numbers – crossing 10

Subtract a 1-digit number from a 3-digit number – crossing 10

Add and subtract 3-digit numbers and tens – not crossing 100

Add a 3-digit number and tens – crossing 100

Subtract tens from a 3-digit number – crossing 100

Add and subtract 100s

Literacy

Book: The Pebble in my Pocket and UG

Skills:

Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction.

Understand what he/she reads independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence.

Understand what he/she reads independently by predicting what might happen from details stated

Ideas:

Predict what may happen in the story

Teach about inference use Ug's mum as example. Compare to 21st Century

Children imagine they were back in the Stone age living with UG.

Write a conversation from the parents.

Write a letter to UG telling him about what has changed.

Create a poem based on a poem

Create a freeze fame based on book