Autumn 1- Medium Term Plan
Year 4
2018

Literacy
Book: Into the Forest
Key Skills:
- Make predictions based on details implied
- Draft and write narratives developing settings.
- Use expanded noun phrases
- Draft and write by organising using paragraphs

Ideas:
- Describe settings using expanded noun phrases
- story map of the boy's
- Compare this story to Little Red Riding Hood
- Recount from boy's point of view

Science
Topic: states of matter and the water cycle
Key Skills:
- Identify part played by evaporation in water cycle
- Associate rate of evaporation and temperature
- Compare and group materials together according to their state
- Observe that materials change state when they are heated or cooled.
- Identify and observe the properties of gases.

Ideas:
- Label parts of the water cycle linked to rivers topic in Humanities
- Experiment the best way to dry clothes.
- Investigate the different materials
- Explore how a tumble drier works

Maths
Topics: Roman Numerals, Rounding and Place Value
Key Skills:
- round any number to the nearest 10, 100 or 1000
- count in multiples of 6, 7, 9, 25 and 1000
- read Roman numerals to 100
- add and subtract numbers with up to 4 digits using the formal written methods

Ideas:
- Understand how to write
- Solving problems involving addition and subtraction
- Add 4 digit numbers using column method.

Music
Types of music covered: recorder tunes; classical music; Sukkot and Rosh Hashana songs
Key Skills:
- further developments of recorder playing skills by learning more challenging tunes;
- know how music can be played or listened for a variety of purposes;
- learn how sounds can be used abstractly;

Ideas:
- Prepare a few recorder tunes for a performance;
- explore ideas and feelings about music using movement, dance and musical language.

Humanities (History/Geography)
Topic: Rivers/ Water cycle
Key Skills:
- Recognise human and physical processes.
- Understand the effect o f our actions on landscaping and the environment.
- Use geographical terms e.g meander, peak etc.

Ideas:
- Present the journey of a droplet
- Form a river out of junk modelling and annotate
- Investigate the River Thames
- Discuss are all floods bad?

PSHE and FBV
Topic: Persistence and Resilience
Key Skills:
Understand the terms 'resilience' and 'persistence' and
why these character traits are important
Ideas:
- Balance things on nose and reflect on attitude when it goes wrong
- Story of animals when all told to climb a tree
- Treasure hunt of things that are very difficult to find.

Art/DT
Topic: Great European Abstract Artists
Key Skills: Explore Drawing, Painting skills. Art History and research.
Ideas: Doodle pictures, abstract composition and geometric shapes.

Ivrit
Topic: Clothes
Key Skills:
Show understanding of a range of familiar spoken phrases
Ask and answer a range of questions on different topic areas
Write descriptive sentences using a model but supplying some words from memory
Use a range of adjectives to describe things in more detail.
Ideas:
Compare what we wear in the different seasons.
Create a clothing catalogue.
Create a 'fashion show'.

Computing
Topic: Water Cycle- Thinglink
Key Skills:
- Combining apps
- Copying and pasting
- Understand uses of technology in and out of classroom

Ideas:
- Project on thinglink to show the water cycle using videos, information and images.

PE
Topic: Invasion games
Key Skills:
- Progress from individual games to team games using cooperative and competitive play.

Ideas:
- Play netball and hockey