

Literacy
Book: The Miraculous Journey of Edward Tulane
Key Skills:
Reading
 Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation. Re-read these books to build up their fluency and confidence in word reading. Discussing the sequence of events in books and how items of information are related.

Write for a range of different purposes
 Evaluate and edit their own work with teachers and pupils.

Ideas
 Character description
 Story predictions
 Diary entries
 Speech and thought bubbles
 Describing a characters thoughts and feelings
 Setting descriptions

Speaking and listening
Ideas:
 Speak with clarity and use intonation when reading and reciting texts
 Explain ideas with clarity
 Listen to others in class ask relevant questions and follow instructions

Ideas
 Comprehension questions on Edward Tulane
 Discussions during class teaching
 Book reviews

Writing
 Learn common exception words.
 Contractions
 Co ordinating conjunctions

Music
Types of music: **Key skills:** take part in singing; follow instructions on how and when to sing and play an instrument; recognise and imitate changes in pitch (high/low; getting higher/getting lower)
Ideas:
 creating musical patterns with high and low sounds; create sound effect for a story.

Art/DT
Topic: Landscapes and Paper Art
Key Skills: Investigate different types of paper and explore their different textures and features, before using a variety of techniques to create artwork from paper.
Ideas:
 Exploring paper, collage, stained glass, paper mache

Science
Topic: Materials
Key Skills:
 Identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses
 Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.
 Compare how things move on different surfaces.

Ideas:
 Explore properties of different materials and use scientific vocabulary to devise
 Plan an investigation to test the suitability of a material for a specific purpose
 Material hunt around the school or at home
 Children carry out an investigation into the properties of objects. Predict and test whether it is magnetic, transparent, floats, or can be squashed or stretched.

Autumn Term 2 2018
Year 2

Humanities
Topic: Great Fire of London
Key Skills:
 Use words and phrases to describe the past
 Sequence events in chronological order and give reasons for that order
 Recount interesting facts from the past by researching using books and the internet.

Ideas:
 Recounts and diary entries.
 Examining different eye witness accounts and explain why and how they are different.
 Create storyboards describing the main events.
 Write a poem about The Great Fire

Ivrit
Topic: Plural adjectives.
Key Skills:

- Understand a range of familiar spoken phrases.
- Say short sentences with correct grammatical structure.
- Answer simple questions.
- Use masculine and feminine genders appropriately with adjectives, pronouns and verbs.

Ideas:

- Role play activities.
- Songs.
- Human sentences using flashcards.

Computing
Topic: We are astronauts
Key Skills:
 Understand what algorithms are.
 Convert simple algorithms to programs.
 Predict what a simple program will do.
 Spot & fix errors in their program.
Ideas:
 Apps: Hopscotch and Daisy the Dinosaur

Maths
Topics: Money, multiplication and division
Key Skills:
 Recognise and use symbols for pounds and pence and combine amounts to make a particular value
 Find different combinations of coins that equal the same amounts of money
 Solve simple problems in a practical context involving addition and subtraction of money of the same unit including giving change
 Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers.
 Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
 Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts.
 Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot.

Ideas:
 Use catalogues to shop for items
 Create a shop scenario and role play ideas
 Money investigations

PE
Topic: Gymnastics
Key Skills: Explore gymnastic actions and still shapes. Move confidently and safely in their own and general space, using changes of speed, levels and direction.
 Copy or create and link movement phrases with beginnings, middle and ends. Perform movement phrases using a range of body actions body parts.
Ideas:
 Wheelbarrow workout
 Bridge breakthrough
 Games using different apparatus

PSHE & FBV
Topic:
Key Skills:
 Recognise and manage emotions by learning strategies that can be used to support this.
Ideas:
 Social stories
 Scenario cards
 Self regulation colour zones