

### Literacy

**Book:** Lost and Found, The Man on the Moon

#### **Key Skills:**

- To say out loud what we are going to write about.
- To compose a sentence orally before writing it.
- Ensure letter formation is correct and address accordingly.

**Ideas:** Story maps, character descriptions, character interviews, story writing.

### Computing

**Topic:** Scratch

#### **Key Skills:**

Coding and algorithms

**Ideas:** Create the 'Sprite' and program it to move around a setting.

### IVRIT

**Topic:** Verbs and plural pronouns.

**Key Skills:** Say words and short phrases / sentences in response to what they see and hear.

Answer simple questions and give basic information.

Use adjectives correctly in sentences.

Use masculine and feminine genders appropriately.

Use new vocabulary through role play. Understand familiar spoken words and phrases.

#### **Ideas:**

- Songs
- Games
- Role play activities.
- Use flashcards to create sentences.

### Numeracy

**Topics:** Addition & subtraction, geometry and place value within 20

#### **Key Skills:**

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract one- digit numbers to 10 including 0.
- Solve one step problems which include addition and subtraction.
- Recognise and name 2D and 3D shapes.
- Count to 20, forward and backwards and read and write the numbers in words and numerals.

**Ideas:** Use of numicon, number lines, Ipad games, dice, dienes cubes

**Autumn Term 2  
Year 1  
2018**

### Music

**Types of music:** Channukah songs

**Key skills:** know how sounds are made and changed; choose sounds to represent different things (ideas, thought, feelings and moods)

**Ideas:** learn how to create a sound picture for a story; play games with instruments which make different sounds.

### Humanities (History/Geography)

**Topic:** Gunpowder, Neil Armstrong

**Key Skills:** Chronological understanding. Place known events and objects in chronological order. Find answers to some simple questions about the past from simple sources of information.

**Ideas:** create a story board with the story of the Gunpowder plot.

### PSHE and FBV

**Topic:** Communication

#### **Key Skills:**

- Recognise and communicate feelings to others
- Learn how to share their views
- Recognise, name and deal with their feelings in a positive way

**Ideas:** circle time, games, group challenges.

### Science

**Topic:** Everyday materials

#### **Key Skills:**

- Perform simple tests.
- Use our observations and ideas to suggest answers to questions.
- Gather and record data to help in answering questions.
- Identify and describe a range of everyday materials.
- Describe the simple physical properties of everyday materials.
- Compare and group a variety of everyday materials on the basis of their simple physical properties.

**Ideas:** Explore what the best material is to make an umbrella to keep Fluffy dry in the rain.

### Art/DT

**Topic:** An introduction to costume design / Design a hat or a helmet for an astronaut

**Key Skills:** Art history - researching costumes and fashion in art. Look at V&A exhibitions. Ideas explore fabric, textiles the design process. Make a hat/helmet.

### PE

**Topic:** Gymnastics

**Key Skills:** Spatial awareness and balancing

**Ideas:** Create their own sequence of moves.