

## Literacy

**Book: Tradition tales**

### **Key Skills:**

- To say out loud what we are going to write about.
- To compose a sentence orally before writing it.
- Ensure letter formation is correct and address accordingly.

**Ideas:** Story maps, character descriptions, character interviews, story writing.

## Computing

**Topic: Our local Area**

### **Key Skills:**

- Map reading
- Online safety

**Ideas:** Plan a route from school to the local park.

## IVRIT

**Topic: New nouns, verbs and pronouns.**

### **Key Skills:**

Say words and short phrases / sentences in response to what they see and hear. Answer simple questions and give basic information.

Use adjectives correctly in sentences.

Use masculine and feminine genders appropriately.

Use new vocabulary through role play. Understand familiar spoken words and phrases.

### **Ideas:**

- Songs
- Games
- Role play activities.
- Use flashcards to create sentences.

## Numeracy

**Topics: Addition & subtraction within 20, place value within 50, multiples of 2, 5 and 10.**

### **Key Skills:**

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- Add and subtract one- digit numbers to 10 including 0.
- Solve one step problems which include addition and subtraction.
- Count to 20, forward and backwards and read and write the numbers in words and numerals.

**Ideas:** Use of numicon, number lines, Ipad games, dice, dienes cubes.

**Spring Term 1 2019  
Year 1**

## Music

**Types of music: Spring season songs; Action songs**

**Key skills:** development of the singing voice through listening skills, aural memory and physical skills; learning to identify pulse and rhythm in music.

**Ideas:** children engage in activities which help them to develop confidence in singing, dancing and playing to a common pulse.

## Humanities (Geography)

**Topic: London Landmarks**

### **Key Skills:**

- use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features.
- use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans.

**Ideas:** Research information about different landmarks.

## Science

**Topic: Animals**

### **Key Skills:**

- Identify and classify different animals
- Identify and name a variety of common animals
- Group animals according to what they eat
- Describe and compare the structure of a variety of common animals

**Ideas:** sort animals using Venn-diagrams, make animal fact file cards.

## Art/DT

**Topic: Animal Art**

**Key Skills:** to develop a wide range of art & design techniques using colour, pattern, texture , textiles the design process.

**Ideas:** Observational drawing skills, collage and clay used to explore ways of creating animal art.

## PSHE and FBV

**Topic: The Wider World**

### **Key Skills:**

- Recognise why we have rules
  - Learn about rules and expectations
  - Develop a sense of wider belonging
- Ideas:** circle time, games, group challenges.

## PE

**Topic: Dance**

**Key Skills:** Spatial awareness, balancing

**Ideas:** Create their own sequence of moves.