

Literacy

Book: **The Iron Man** by Ted Hughes

Key Skills:

- Writing in role
- Make predictions based on details stated and implied
- Draft and write by organising paragraphs around a theme
- Read and discuss a wide range of poetry
- Use the prefixes in-, sub-, inter-, super-, anti-,
- Understand and use reported speech

Ideas:

- Write diary entry as if we are Hogarth describing how it felt to see the Iron Man.
- Complete a feelings chart for the characters in Iron Man.
- Write newspaper articles describing when Iron Man ate the villagers' machinery.
- Highlighted features of a newspaper article including facts and opinions.

Science

Topic: **living things and their habitats**

Key Skills:

- able to identify a variety of habitats and explore why organisms live in different habitats
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- Gather, record, classify and present data in a variety of ways to help in answering questions (Year 4 focus)
- Record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables (Year 4 focus)
- Ideas:
 - Study different habitats
 - Use blue planet to understand the effects of humans on landscape
 - Write a letter to local council about a n important matter

Topics: **fractions and decimals**

Key Skills:

- Count in fractions
- Recognise equivalent fractions in the form of decimals.
- how fluent we are at adding and subtracting fractions
- Solve problems involving decimals and fractions

Ideas:

- Measure fractions of quantities and shapes linking with our topic of sandwiches.
- Problem solving and reasoning opportunities
- Practical activity folding paper to demonstrate understanding of fractions

Spring 2- Medium Term Plan Year 4 2019

Music

Types of music covered: **songs for Barnet Music Festival**

Key skills: sing songs following the melody well; perform with others; taking instructions from the leader; Ideas: perform to audiences; create accompaniments to songs.

PE

Topic: **Invasion Games**

Key Skills:

- Learn and apply basic principles suitable for attacking and defending.

Ideas:

- play a variety of team games including netball, football and tag rugby.

Humanities- History

Topic: **Roman Empire**

Key Skills:

- Use historic terms related to the period of study
- Place historical periods in a chronological framework
- Know and understand that sources can contradict each other.
- Use a variety of resources to find out

about aspects of life in the past

Ideas:

- study some roman artefacts
- Write a short story about an artefact they have studied.
- Find out about Julius Caesar's role in the roman invasion.

Art/DT

Topic: **making a sandwich**

Key Skills:

- Understand what makes a balanced and healthy diet
- Designing/ making/ evaluating
- Carrying out surveys about favourite toppings
- Making the sandwiches
- Exploded diagrams

Ivrit

Topic: **What do we Look Like?**

Key Skills:

Show understanding of a range of familiar spoken phrases.
Ask and answer a range of questions.
Begin to work out the meaning of unfamiliar words within a familiar text using contextual and other clues.
Write descriptive sentences using a model but supplying some words from memory.

Ideas:

Who am I? Children to guess the famous person from the description.
Draw a self-portrait and describe what they look like.
Find your partner – children to get card with adjective on. They need to find the child with the opposite adjective.

PSHE and FBV

Topic: **Friendships**

Key Skills:

- Know how to communicate their opinions in a group setting
- Work co-operatively, showing fairness and consideration to others

Ideas:

- Understand their role in a friendship and their responsibilities
- Build trust

Computing

Topic: **Coding**

Key Skills:

sequence and debug programmes.

Ideas:

- Use scratch to

make a sandwich