

### Literacy

**Book:** The Day the Crayons Quit and The Snail and the Whale.

**Key Skills:**

- To develop a pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate poems.
- Ensure letter formation is correct and address accordingly.
- Improve our writing with noun phrases and alliteration.

**Ideas:** Look at friendship themes in both books, write our own story.

### Computing

**Topic:** Create a weather diary.

**Key Skills:**

- Using technology for a purpose.
- Ideas:** Use PowerPoint to create a weather diary. Inset pictures and label them.

### Ivrit

**Topic:** Plural adjectives.

**Key Skills:**

- Say words and short phrases / sentences in response to what they see and hear.
  - Answer simple questions and give basic information.
  - Use adjectives correctly in sentences.
  - Use masculine and feminine genders appropriately.
  - Use new vocabulary through role play.
  - Understand familiar spoken words and phrases.
- Ideas:** Songs, games, sentences with flashcards.

### Numeracy

**Topics:** Multiples of 2, 5 and 10. Fractions.

**Key Skills:**

- Count in multiples of twos, fives and tens.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

**Ideas:** Make arrays using cubes, make halves and quarters with pizza and oranges.

## Summer Term 1

### Year 1

2019

### Music

**Types of music:** Traditional British songs; classical music for listening skills.

**Key skills:** Explore long and short sounds; make and control long and short sounds using voices and instruments; take part in singing.

**Ideas:** Listening to music trying to identify long and short sounds; create patterns with long and short sounds.

### Humanities (History/Geography)

**Topic:** Compass directions

**Key Skills:**

- Use simple observational skills to study the geography of the school and its grounds.
- Use simple maps of the area e.g. large scale, pictorial etc.
- Use locational and directional language (e.g. near and far; left and right) to describe the location of features and routes.
- Make simple maps and plans e.g. pictorial place in a story.

**Ideas:** Talk a walk around the school, draw a map of your bedroom.

### Science

**Topic:** Seasons

**Key Skills:**

- Observe changes across the four the seasons
- Observe and describe the weather associated with the seasons and how the day length varies.

**Ideas:** Take pictures of the weather and make a weather diary. Read stories which happen in different seasons.

### Art/DT

**Topic:** Clay- Mark making

**Key Skills:**

**Ideas:**

### PSHE and FBV

**Topic:** Feelings and emotions

**Key Skills:**

- Learn to discuss how we are feeling and why.
- Look for ways to help us feel better.
- Develop an understand of what makes us feel a certain way.

**Ideas:** circle time, games, roll play.

### PE

**Topic:** Bat and Ball skills

**Key Skills:** Spatial awareness, control of the ball.

**Ideas:** Tennis games.