

	Monday		Tuesday		Wednesday		Thursday		Friday
Sept 2-6	<b>STAFF INSET</b>		JWOL		HR	JWOL	JWOL	JWOL	PARASHA
			Expectations and games		Revise all vowels	Revise days of the week in Hebrew	Revise Chodshei HaShanah. Know what month we are currently in	Know which Chag is in each month of Chodshei HaShanah.	Shohftim- To know key events that happened in the Parasha and the importance of obeying rules
Sept 9-13	JWOL	TEFILLAH	JWOL		HR	JWOL	JWOL	JWOL	PARASHA
	Express what we know and want to find out about Roash Hashana	Learn last 3 Brachot of Birkot Hashachar	Know the Hebrew date of Rosh HaShanah Know that Rosh HaShanah which begins on the first day of Rosh HaShanah and end on Yom Kippur		Revise vowel names and sounds	Know that we start preparing for Rosh HaShanah in the month of Ellul Know what s'lichot are and that we say them during Ellul and Aseret Y'mei T'shuvah	Know the four names of the notes of the Shofar and is able to sound them.	To be able to recite the bracha of lishmoa kol shofar. Know the shofar is not blown on Shabbat and why.	Ki Tetzeh- To know key events that happened in the Parasha and the importance of being kind to animals
Sept 16-20 <b>MON – Curriculum Evening 7.30pm</b>	HR	JWOL	TEFILLAH		HR	JWOL	JWOL	JWOL	PARASHA
	Revise Chataf vowels	Know that the t'fillah Avinu Malkenu means HaShem as our father and king.	Revise all Birkot Hashachar		Revise Patach G'nuva Chet	Revise which Chag is in each month of Chodshei HaShanah.	Know we eat a new fruit e.g. traditionally a pomegranate and why	Is able to recite/sing the 'Yehi ratzon' for the apple dipped in honey and understand why we do this	Ki tavo- To know key events that happened in the Parasha and the importance of everything comes from Hashem
Sept 23-27	HR	JWOL	HR		HR	JWOL	JWOL	JWOL	PARASHA

	Revise double Sh'va in the middle of a word	Know about Tashlich and why we say it.	Revise Patach plus Yud	Is familiar with and can explain the term 'l'shana tovah tikatevu'	Revise Kamatz Yud Vav	Revise other Minhagim e.g. wearing white, heard of a fish	Know how to light Yom Tov candles with the b'rachah: "l'hadlik ner shel tom tov". Know to add the b'rachah "sh'hechayanu" to candle lighting and Kiddush. Know that the candles are lit on both nights of Rosh HaShanah.	Review what we have learnt about Rosh Hashana	Nitzavim- To know key events that happened in the Parasha and the importance of respecting and caring for the Torah
Sept 30-Oct 4	<b>ROSH HASHANA</b>				JWOL	JWOL	JWOL	JWOL	PARASHA
					Know that Yom Kippur is the final day of t'shuvah and kapparah <sup>1</sup> Know that Yom Kippur is on the tenth of Tishrei	Can retell the story of Yonah Know and understand the connection between the story of Yonah and Yom Kippur	To know that we fast on Yom Kippur. Review Issurim	Know that the tefillot of Yom Kippur are in the machzor Can sing a selection of Yom Kippur songs	Vayelech- To know key events that happened in the Parasha and the importance of keeping our traditions
Oct 7-11	JWOL	JWOL	JWOL	JWOL	<b>YOM KIPPUR</b>		JWOL	JWOL	JWOL
	Know that it is a mitzvah to eat on	Is able to recite the b'rachah: "l'hadlik ner	Know the Hebrew date of Succot	Know and is able to explain the			Knows the proper quantities of	Recite the brachah: Leshev	Know why and how we celebrate Simchat Torah

<b>TUES – 12pm Finish for Kol Nidrei</b>	Erev Yom Kippur	shel yom hakippurim" Know that we add the b'rachah of "sh'hechayanu" to the candelighting	Know that the seven days of Succot in the Torah are divided such that the first and last days are Yom Tov, middle days are called Chol HaMo'ed	minimum conditions for a kosher Succah: walls, schach, shade more than light, direct view of sky.		each of the arba'ah minim and how to hold them for the mitzvah Knows that there is no n'tilat lulav on Shabbat and why.	Basukkah, Al netilat Lulav. Sing a selection of Sukkot songs		
Oct 14-18	<b>SUCCOT BREAK/HALF TERM</b>								
Oct 21-25	<b>SUCCOT BREAK/HALF TERM</b>						SCRIPT	CHUMASH	PARASHA
							Write all the script letters that you know	Express what we know and want to find out about Chumash To write about what we are excited for in Chumash	Bereishit- To know key events that happened in the Parasha and the importance of the Mitzvah of keeping Shabbat
Oct 28– Nov 1	HR	TEFILLAH	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
<b>WED – Rosh Chodesh Cheshvan KS2 Minyan followed by Year 3 'Tzeh U'I'mad' Family Learning</b>	Revise first few blue rules	Explain the meaning of Bamarom	Revise first few blue rules		Write and recognise script Alef	Know the meaning of Vayechulu in Kiddush	Understand how Vayechulu is linked to creation	Know the Chumash is the stories we learn from Parsha Visualise the Mesorah that the Torah comes from.	Noach- To know key events that happened in the Parasha and understand perseverance from this

Nov 4-8	HR	TEFILLAH	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
<b>SUN/MON – World Kindness Day</b>  <b>MON – Open Morning in Reception (Reading &amp; Phonics)</b>  <b>WED – Open Morning in Y1 (Reading &amp; Phonics)</b>	Read and explain double Sh'va at the end of a word	Explain the meaning of V'haya	Read and explain double Sh'va at the end of a word		Write and recognise script Bet and Vet	Know what is inside a Mezuzah Know where we put a Mezuzah	Know why a Mezuzah is important Know the Bracha when affixing a Mezuzah	Know the difference between a Torah and a Chumash Know the names of Chumash Chumshei Torah.	Lech L'cha- To know key events that happened in the Parasha and valuing and using ones Jewish name
Nov 11-15	HR	TEFILLAH	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
<b>SUN 10<sup>th</sup> – Remembrance Sunday</b>  <b>ANTI-BULLYING WEEK</b>	Read and explain final Kaf with a Sh'va	Sing V'haya with the Trop	Read and explain final Kaf with a Sh'va		Write and recognise script Gimmel	Revise Brachot on food	Learn Al Hamichya	Know why each Sefer is called by that name To be able to identify the gematria letters from א-ק	Toldot- To know key events that happened in the Parasha and the importance of honouring ones parents
Nov 18-22	HR	TEFILLAH	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
<b>SUN 17<sup>th</sup> – Mitzvah Day</b>	Read and explain that a Sh'va under an	Explain the meaning of the Harachamanim	Read and explain that a Sh'va under an		Write and recognise script Daled	Know the order of the priority of Brachot	Know the order of the priority of Brachot	To be able to identify the gematria	Chayie Sarah- To know key events that happened in the Parasha

	ayin or alef makes the letter silent		ayin or alef makes the letter silent					letters from -ח' יו. Understand the key term Sefer	and the importance of Tefillah
Nov 25-29  <b>THURS – KS2 Rosh Chodesh Minyan</b>  <b>FRI-SUN – Y5 SHABBATON</b>	HR	JWOL	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
	Revise all blue rules	Express what we know and want to find out about Chanuka	Revise all blue rules		Write and recognise script Hey and Vav	Know that Chanukah begins on 25 <sup>th</sup> Kislev and lasts 8 days.	Retell the Chanukah story Know the Jewish people weren't allowed to do Torah Study, Shabbat, Kashrut.	To be able to identify the gematria letters from-רו ו Understand the key term Parasha	Toldot- To know key events that happened in the Parasha and honouring parents
Dec 2-6	HR	JWOL	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
	Write and recognise script Zayin	Can identify differences between a Chanukah and a Menorah in the Beit Hamikdash	Revise all blue rules		Write and recognise script Chet	Know the correct order in which to set up and light the Chanukah	To know the rules for Sevivon (including rules in Israel)	To be able to identify the gematria letters from -ו ל. Understand the key term Perek	Vayetzie- To know key events that happened in the Parasha and the importance of sharing
Dec 9-13	HR	JWOL	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
	Write and recognise script Tet and Yud	Sing the first part of HaNerot Hallalu and the first verse of Maoz Tzur.	Revise blue rules		Write and recognise Kaf and Chaf	Know the minhagim of Chanukah and why we do them: Chanukah Gelt, Sevivon, Eating Latkes and Donuts	Revise Chanukah key words	Understand the key term Pasuk Revise finding the place	Vayishlach- To know key events that happened in the Parasha and the importance of caring

Dec 16-20	HR	JWOL	HR		SCRIPT/HR	JWOL	JWOL	CHUMASH	PARASHA
<p><b>Chanukah Week in School (Chanukah begins on the night of Sunday 22<sup>nd</sup> December)</b></p> <p><b>MON - Year 4 'Tzeh U'L'mad' Family Learning (Chanukah)</b></p> <p><b>FRI – END OF TERM (12PM FINISH)</b></p>	Write and recognise script final Chaf	Chanukah activities	Revise all blue rules		Write and recognise script Lamed	Chanukah activities	Chanukah activities	Revise finding the place	Vayeshev- To know key events that happened in the Parasha and understand the importance of being sensitive to other people's feelings