

## English

Book: **Goodnight Mr Tom**

Key Skills:

Develop character and settings in narratives.

Select appropriate grammar and vocabulary for effect.

Plan writing to suit audience and purpose.

Use texts as models for writing.

Discuss use of language in a text and how it contributes to meaning

Ideas:

- Different story settings
- Letter writing
- Diary writing
- Images for stimulation
- Poetry
- Debate

## Science

Topic: **Animals including humans**

Key Skills:

Identify and name the main parts of the circulatory system and describe the functions of blood.

Recognise impact of diet, exercise, drugs and lifestyle on the way their bodies function.

To understand how nutrients are transported .

Ideas:

- Exercise investigation
- Making blood
- Diagrams
- Practical activities involving the heart.

## Maths

Topics: **Number**

Key Skills:

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

Round any number to a required degree of accuracy.

Negative numbers

Addition, Subtraction,

Multiplication and Division

Ideas:

Place value counters

Numicon and dienes

Investigations

Games

## Music

Topic: Ensemble performance

Types of music : songs for different occasions; Rosh Hashana and Sukkot song composition.

Key Skills: sing songs following the melody well; perform with others; learn how to create an ensemble performance; taking instructions from the leader;

Ideas: perform to audiences; create accompaniments to songs.

## Humanities (History/Geography)

Topic: **World War Two**

Key Skills:

To be able to use primary and secondary sources as evidence and evaluate their reliability.

To be able to sequence significant dates.

Link sources and interpret them to help explain historical facts .

Communicate findings in a variety of ways.

Evaluate evidence to select the most reliable forms.

Ideas:

- Knowledge and understanding of time period.
- Propaganda posters
- Sources from evacuees
- Secondary sources of WW2
- Personal accounts from WW2
- How it felt to be a child living in WW2

**Autumn Term 1  
Year Six  
2019**

## PSHE and FBV

Topic: **Similarities and Differences**

Key Skills:

Discrimination

Stereotyping

Factors influencing opinion and choice, including the media

Ideas:

- Laws of segregation and Martin Luther King.
- Gender discrimination

## Art/DT

Topic: People in Action

Key Skills: Observational drawing and progression of drawing and sketching skills.

Ideas: Looking at artists who developed styles to show movement using ipads to make digital art – link to computing.

## Computing

Topic: **Animated stories**

Key Skills:

- Create a sequence of story scenes with added audio.

- Structure and sequence the animation of characters in each scene.

- Use the repeat command to create animation effect.

- Make a character visible or invisible at the correct times.

Ideas:

Broadcasting messages

Adding audio

## PE

Topic:

Key Skills:

Invasion games attacking and defending

Invasion games tactics

Gym

Ideas:

Football/Tag

Rugby/Netball/Basketball/Hockey/Handball