

Literacy

Book: Tradition tales

Key Skills:

-To say out loud what we are going to write about.

-Ensure letter formation is correct and address accordingly.

National Curriculum:

Add prefixes and suffixes:

using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs using the prefix un–

PE

Key Skills: Ball skills and skipping

National Curriculum:

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Humanities (History/Geography)

Topic: My Local Area

Key Skills:

-Map work- map of the classroom- map of the school- map of the local area.

-Use simple compass directions to move around the school.

National Curriculum:

-To study the geography of their school and its grounds and the key human and physical features of its surrounding environment i.e. local area.

Numeracy

Topics: Addition & subtraction within 20, place value within 50, multiples of 2, 5 and 10.

Key Skills:

-Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

-Add and subtract one- digit numbers to 10 including 0.

-Solve one step problems which include addition and subtraction.

National Curriculum:

-Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

-Represent and use number bonds and related subtraction facts within 20

-Add and subtract one-digit and two-digit numbers to 20, including zero

Science

Topic: Plants

Key Skills:

- Perform simple tests.

- Gather and record data to help in answering questions.

- Identify and name a variety of common wild and garden plants.

National Curriculum:

-Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees

-Identify and describe the basic structure of a variety of common flowering plants, including trees.

Spring Term 1

Year 1
2020

PSHE and FBV

Topic: Relationships

Key Skills:

Understand what is and what is not bullying behaviour.

Recognise how their behaviour affects other people.

Understand that bullying is wrong.

Art/DT

Topic: Animal Art

Key Skills: to develop a wide range of art & design techniques using colour, pattern, texture , textiles the design process.

National Curriculum: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

Music

Types of music: Spring season songs; Action songs.

Key skills: development of the singing voice through listening skills, aural memory and physical skills; learning to identify pulse and rhythm in music.

National Curriculum: use voice expressively; experiment with, select and combine sounds using the inter-related dimensions of music.

IVRIT

Topic: Where do I live?

Key Skills:

Say words and short phrases / sentences in response to what they see and hear.

Answer simple questions and give basic information.

Use new vocabulary through role play.

Understand familiar spoken words and phrases.

Computing

Topic: Grouping and sorting

Key Skills:

-Sorting using a range of criteria

-Sort items online

-To understand that data can be represented in picture format.

-To contribute to a class pictogram.

National Curriculum:

-Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

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