

Literacy

Book: **The Dark/ Fantastic Mr Fox**

NC Objectives: Discussing the sequencing of events,
Learning to spell common exception words,

Writing for different purposes.

Read most words quickly and accurately.

Read aloud books closely linked to their phonic knowledge.

Reading, writing and speaking and listening.

Skills:

Prediction

Reading accurately

Inference

Re-telling

Sequencing

Ivrit

Topic: **My Family**

Skills:

Answer simple questions and give basic information.

understand a range of familiar spoken and written words and phrases.

understand a range of familiar written words and phrases.

Fill in missing words or write one or two short sentences to a model.
say short sentences and imitate correct pronunciation.

Art/DT

Topic: **Henri Rousseau**

Key Skills: Sketching skills, artist research.

NC Objectives

to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space
and to use a range of materials creatively.

Science

Topic: **Animals and Humans/ Living things and Habitats.**

NC Objectives: Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Explore and compare the differences between things that are living, dead, and things that have never been alive

Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other

Identify and name a variety of plants and animals in their habitats, including micro-habitats

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Key Skills:

Identifying and classifying

Using research to inform discussion and decision making.

Asking simple questions and recognising that they can be answered in different ways.

Observing closely, using simple experiment

Using their observations and ideas to suggest answers to questions.

They should begin to notice patterns and relationships.

Geography

Topic: **Continents and Oceans.**

NC Objectives:

Name and locate seven continents

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Skills

Name and locate the world's oceans and continents and identify capital cities.

Use world maps, atlases and globes.

Use directional vocabulary to refer to key physical features.

Computing

Topic: **Spreadsheets and E-Safety.**

NC Objectives: use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Skills:

Children know that Email is a form of digital communication.

Children have discussed their own experiences and understanding of what email is used for.

Children have discussed what makes us feel happy and what makes us feel sad
Children can create a spreadsheet.

**Spring 1-
Year 2
2019-2020**

PSHE and FBV

Topic: **Emotions**

NC Objectives: Recognise, name and manage their feelings in a positive way,
Recognise how behaviour affects others
Listen to, reflect on and respect other people's views and feelings

Recognise, name and manage their feelings in a positive way

Make positive life choices.

Skills:

Managing feelings

The importance of love

Different ways of coping with sadness

Learning from experiences.

Making simple goals and targets.

Maths

Topics: **Money, Multiplication and Division** NC Objectives:

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (\times), division (\div) and equals ($=$) signs.

show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot

solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Skills

- Find different combinations of coins that equal the same amount of money
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign.
- Make arrays
- Divide by 2, 5 and 10
- Making equal groups

PE

Topic: **Bat and Ball skills**

NC objective: master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

Skills: Games, Rules and Tactics.

Music

Types of music covered:

Songs about Spring, Purim and Pesach

Key Skills:

- Singing with control and expression
- Development of the singing voice
- Listening skills