

English

Book: *Harry Potter & the Philosopher's Stone*

NC & Key Skills:

- Discuss and evaluate how author's use of language, including figurative language, deciding the impact on the reader.
- Plan narratives by considering how authors have developed characters and settings in what the class have read.
- Understand what is being read by asking questions to improve understanding.
- Proof read for punctuation and spelling errors.
- Using further organisational & presentational devices to structure text and guide the reader
- Correct use of tense

Music

Topic: *The Carnival of the Animals by Camille San Saens*

Curriculum: listen to, review and evaluate music across a range of genres, styles and traditions, including the works of the great composers and musicians.

Key Skills:

- appreciate and understand a wide range of high-quality music from great composers
- describe music using words such as duration, timbre, pitch, tempo, dynamics and structure
- listen to several layers of sound and talk about the effect on the mood and feelings.

PE

NC: pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Skills: Invasion Games – Implementing & kicking

Science

Topic: Animals, including humans

NC & skills:

- describe the changes as humans develop to old age.
- recording data and results of increasing complexity using scientific diagrams and labels, classification keys, tables, scatter graphs, bar and line graphs
- Use timelines to show change over time

Geography

Topic: *Natural disasters*

Key Skills:

- Describe and understand key aspects of physical geography including what cycle and climate zones
- Human geography including types of settlement and land use (NZ)
- Explain how physical features have formed (Hawaii).
- Use key technical environmental disaster language and geography vocab
- Compare physical geography of regions (UK v Florida)
- Use maps
- Study change of rivers over time (UK)

Lvrit

Topic: *Where were you born?*

Key Skills:

Take part in conversations and express simple opinions giving reasons.
Use dictionaries to extend vocabulary on a given topic.
Use a wide range of adjectives to describe people and things.
Understand how to make changes to an adjective in order for it to 'agree' with the relevant noun.
Ideas:
Use and understand a basic range of everyday expressions.
Use and understand some simple grammatical structures and sentence patterns.
Understand the main points from short written texts made up of mainly familiar language.

Art/DT

Topic:

Key skills:

Spring Term 1
Year 5
2020

Computing

Topic: *E-safety and Spreadsheets*

NC:

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concern about content and contact.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.
- Select, use and combine a variety of software on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

Key Skills:

- Think critically about the information that I share online both about myself and others.
- I can use the SMART rules as a source of guidance when online.
- Use a spreadsheet to model a real-life situation and answer questions.

Maths

Topics: *Multiplication and Division/Fractions*

Key Skills:

- Multiply and divide numbers mentally drawing upon known facts.
- Multiply numbers up to 4 digits by a one or two digit number using a formal written method.
- Divide numbers up to 4 digits by a one digit number using the formal written method.
- Solve problems involving addition and subtraction, multiplication and division.
- Compare and order fractions whose denominators are multiples of the same number.
- Identify, name and write equivalent fractions of a given fraction, represented visually including tenths and hundredths.

PSHE and FBV

Topic: *Health Communication*

Key Skills:

- Know about the basic synergy between physical, emotional and mental health
- Negotiate and present their own views
- Take responsibility for their physical activity and
- nutrition in achieving a physically and mentally healthy lifestyle