

Literacy

Book: Poems

Key Skills:

- To develop a pleasure in reading, motivation to read, vocabulary and understanding by learning to appreciate poems.
- Ensure letter formation is correct and address accordingly.

National Curriculum:

- re-reading what they have written to check that it makes sense
- discuss what they have written with the teacher or other pupils

Numeracy

Topics: Multiples of 2, 5 and 10. measurement of length, height, weight and volume.

Key Skills:

- Count in multiples of twos, fives and tens.
- Compare, describe and solve practical problems for lengths and heights.
- Begin to record mass/ weight, capacity and volume.

National Curriculum:

- measure and begin to record lengths and heights, mass/weight, capacity and volume.
- solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Science

Topic: Animals

Key Skills:

- Identify and classify different animals
 - Identify and name a variety of common animals
 - Describe and compare the structure of a variety of common animals
- National Curriculum:**
- identify and name a variety of common animals
 - identify and name a variety of common animals that are carnivores, herbivores and omnivores
 - describe and compare the structure of a variety of common animals

Art/DT

Topic: Moving Mini Beasts

Key Skills ; To follow a design process which includes a moving part. Using a variety of materials.

National Curriculum: To be able to build structures exploring how they can be made stronger and more stable.

To ask simple questions about a product that he/she has made.

Spring Term 2

Year 1

2019-20

IVRIT

Topic: Body parts

Key Skills:

- Use masculine and feminine genders appropriately.
- Imitate correct pronunciation.
- Say short sentences or phrases using new vocabulary.

Computing

Topic: Lego Builders

Key Skills:

- To compare the effects of adhering strictly to instructions to completing tasks without complete instructions.
- To follow and create simple instructions on the computer.

National Curriculum:

Understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions. Create and debug simple programs.

PE

Key Skills: Ball skills and skipping

National Curriculum:

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

Humanities (History/Geography)

Topic: Our Journey Around the UK

Key Skills:

- use world maps, atlases and globes to identify the United Kingdom
 - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features;
- National Curriculum:**
- To name and locate 4 countries of UK and its surrounding seas.
 - To identify landmarks of each area and be able to understand the location and place they live in and differences in different places.

PSHE and FBV

Topic: Healthy eating and living

Key Skills:

- Learn about the importance of effective cleaning and good hygiene.
- Know about the importance of a healthy lifestyle.

Music

Types of music: Classical music; Spring songs

Key skills: take part in singing; know the difference between pulse and rhythm; clap longer rhythms

National Curriculum: use voices expressively; listen to high quality recorded music