

## Literacy

**Book:** **Fantastic Mr Fox**

### **NC Objectives:**

- Discussing the sequencing of events.
- Learning to spell common exception words.
- Writing for different purposes.
- Read most words quickly and accurately.
- Read aloud books closely linked to their phonic knowledge.
- Reading, writing and speaking and listening.

### **Skills:**

- Reading accurately
- Inference
- Re-telling
- Sequencing

## Geography

**Topic:** **Continents and Oceans.**

### **NC Objectives:**

Name and locate seven continents  
Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

### **Skills**

Name and locate the world's oceans and continents and identify capital cities.

Use world maps, atlases and globes.

Use directional vocabulary to refer to key physical features.

## Art/DT

**Topic:** **Flying Kites**

**NC Objectives:** design purposeful, functional, appealing products for themselves and other users based on design criteria.

**Skills** Children how to test different materials, design kites, construct a carp kite and a diamond kite, fly kites and evaluate their own creations.

## Science

**Topic:** **Living Things and Habitats.**

### **NC Objectives:**

- Explore and compare the differences between things that are living, dead, and things that have never been alive
- Identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- Identify and name a variety of plants and animals in their habitats, including micro-habitats
- Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food
- **Key Skills:**
- Identifying and classifying
- Using research to inform discussion and decision making.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple experiment
- Using their observations and ideas to suggest answers to questions.
- They should begin to notice patterns and relationships.

**Spring 2-  
Year 2  
2019-2020**

## Ivrit

**Topic:** **Birthday**

### **Skills:**

Answer simple questions and give basic information.

Understand a range of familiar spoken and written words and phrases.

Use masculine and feminine genders appropriately.

Fill in missing words or write one or two short sentences to a model.

Say short sentences and imitate correct pronunciation.

Use a variety of adjectives.

## Computing

**Topic:** **Questioning**

**NC Objectives:** Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

### **Skills:**

- To learn about data handling tools that can give more information than pictograms.
- To use yes/no questions to separate information.
- To construct a binary tree to identify items.
- To use 2Question to answer questions.
- To use a database to answer more complex search questions.
- To use the search tool to find information.

## PSHE and FBV

**Topic:** **Communities**

### **NC Objectives:**

- Listen to and show consideration for other people's views
- Listen to, reflect on and respect other people's views and feelings
- Work independently and in groups, taking on different roles and collaborating towards common goals
- Recognise the difference between good and bad choices Consider ways of looking after the school or
- community and how to care for the local environment

### **Skills:**

- Working together
- Looking at different roles in the family.
- Creating a community club
- Planning a community day

## PE

**Topic:** **Gym block 7-12 Multi-Skills, Jumping,Running,Throwing**

### **NC objectives:**

Catch a small ball

Throw a small ball overarm, using the correct technique

Jump for height with a controlled landing

Skills

Catching, jumping and running

## Maths

**Topics:** **Shape and fractions**

### **NC Objectives:**

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)
- Recognise, find, name and write fractions 1/3, 1/4, 2/4 and 3/4 of a length, shape, set of objects or quantity and demonstrate understanding that all parts must be equal parts of the whole
- Write simple fractions for example, 1/2 of 6 = 3 and recognise the equivalence of 2/4 and 1/2

### **Skills:**

- Naming and describing 2-d shapes
- Identifying properties of 2-d shapes
- Name common 3-d shapes
- Recognise fractions
- Write simple fractions
- Identify equivalent fractions

## Music

**Topic:** **Exploring instruments and symbols**

**Key Skills:** take part in singing; follow instruction on how and when to sing or play musical instrument; choose sounds to represent different things (ideas, thoughts, feelings and moods)

**Curriculum:** use voices expressively; play tuned and untuned instruments musically; experiment with, create, select and combine sounds using the inter-related dimensions of music

**Topic:** **Exploring instruments and symbols**