

Claude and the city

NC Objectives:

Develop pleasure in reading, motivation to read, vocabulary and understanding by:

Listening to, discussing and expressing views about a wide range of contemporary and classic poetry, stories and non-fiction at a level beyond that at which they can read independently

Discussing the sequence of events in books and how items of information are retold

learning to spell common exception words

learning to spell more words with contracted forms

Distinguishing between homophones and near-homophones.

Skills:

- Read words containing common suffixes.
- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Discussing their favourite words and phrases.
- Answering and asking questions.
- Learning to spell common exception words.
- Learning to spell more words with contracted forms .
- Supply spelling rules and guidance,
- Add suffixes to spell longer words, including –ment, –ness.
- Write simple poetry
- Plan writing
- Write for different purposes and audiences.

Science

Topic: Plants

NC Objectives:

Observe and describe how seeds and bulbs grow into mature plants ☐find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.

Skills:

asking simple questions and recognising that they can be answered in different ways ☐observing closely, using simple equipment ☐performing simple tests ☐identifying and classifying ☐using their observations and ideas to suggest answers to questions ☐gathering and recording data to help in answering questions

PSHE and FBV

Topic: Changing and Growing/Healthy Lifestyles

NC Objectives: Identify and respect similarities and differences between boys and girls Recognise similarities and differences based on Gender

Understand the need for protein as part of a balanced diet

Understand the need for physical activity to keep healthy

Skills:

Recognising the difference between genders. Being able to label different body parts. To understand what protein is. Understand the importance of physical activity.

Summer 1 Year 2 2019-2020

Ivrit

Topic: Birthday

Skills:

Answer simple questions and give basic information. understand a range of familiar spoken and written words and phrases.

Use masculine and feminine genders appropriately.

Fill in missing words or write one or two short sentences to a model.

Say short sentences and imitate correct pronunciation.

Use a variety of adjectives.

Computing

Topic: Questioning

NC Objectives:

Recognise common uses of information technology beyond school Use technology purposefully to create, organise, store, manipulate and retrieve digital content

Skills:

Understanding pictograms answer simple questions

Using a different range of yes and no questions

To understand a binary tree

To use a binary tree.

Music

Topic: Weather Sounds

Curriculum objective: use voices expressively; play tuned and untuned instruments; experiment with, create select and combine sounds using the inter-related dimensions of music (timbre, tempo and dynamics)

Skills:

take part in singing, following the tune well; show control when playing musical instruments; choose and order my sounds to achieve an effect; create short

musical patterns.

History

Topic: Titanic

NC Objectives:

To ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand key features of events.

To understand some of the ways in which we find out about the past and identify different ways in which it is represented.

Changes within living memory- reveal aspects of change in national life.

Skills:

Historical Enquiry Historical interpretations Knowledge and understanding of past events, people and changes in the past Organisation and Communication

Music

Topic:

Key Skills: Curriculum:

Maths

Topics: Time

Position and Direction

NC Objectives:

O'clock and half past

Quarter past and quarter to

Telling time to 5 minutes

Hours and days

Find durations of time

Compare durations of time

Describing

movements

Describing turns

Making patterns with shapes

Skills:

To tell the time to 5 minutes

Write the time to five minutes

Draw hands on a clock face

Know the number of minutes in an hour

Know the number of hours in a day

Compare and sequence intervals of time

Use mathematical vocabulary to

describe position, direction and movement

Order and arrange combinations of

mathematical objects in patterns and sequences.

PE

Topic:., Jumping, running and throwing(outdoor adventure)

NC objectives:

Lead, healthy active lives

Engage in

competitive sports and activities

Are physically active for sustained periods of time

Skills:

Master basic movements

including running, jumping, throwing and catching.

Participate in team games

Develop simple tactics for attacking and defending.

Art/DT

Topic: Flying Kites

NC Objectives: Design Purposeful, functional and appealing products.

Evaluate ideas and products against design criteria.

Skills: Explore different types of kites. Follow a design brief and experiment with different materials. Make a kite and evaluate its process.