

Book: : Horrid Henry

NC Objectives:

- Read aloud books closely matched to their improving phonic knowledge, sounding out unfamiliar words accurately, automatically and without undue hesitation.
- Discussing and clarifying the meanings of words, linking new meanings to known vocabulary
- Discussing their favourite words and phrases.
- Answering and asking questions
- Ensure the continual development of pupils' confidence and competence in spoken language and listening.
- Develop a capacity to explain their understanding of books and other reading.

Skills:

- Develop Role play skills
- Write for different purposes
- Learn rules for Speech
- To accurately read words of two or more syllables
- To read words accurately and fluently
- To read Year 1 and Year 2 common exception words.
- To read aloud books

Art/DI

Topic: Aboriginal Art

NC Objectives: Use a range of materials creatively and to learn about the work of other artists and cultures

Skills: Experiment with cross hatching and dot painting. To look at art from Australia and develop drawing and painting techniques.

Science

Topic: Biobee- Pest control

NC Objectives:

Understand what pest control is and why we need it.
Note why pest control can be bad for humans and animals.
Understand that there are natural pest controls like cats for mice etc.
Understand use of BioBee.
Understand that bees produce honey

Skills:

- asking simple questions and recognising that they can be answered in different ways
 - observing closely, using simple equipment
 - using their observations and ideas to suggest answers to questions
- They should begin to notice patterns and relationships
- performing simple tests
 - gathering and recording data to help in answering questions
 - identifying and classifying
 - Using research to inform discussion and decision making.

Geography

Topic: Seaside Holidays

NC Objectives:

Skills

Computing

Topic: Questioning/Effective Searching/Creating Pictures

NC Objectives:

use logical reasoning to predict the behaviour of simple programs
use technology purposefully to create, organise, store, manipulate and retrieve digital content

Skills:

- To understand a database
- Understanding internet terms
- Identify basic parts of a web search engine.
- Explain what is meant by impressionist art
- Explain what pointillism is.

Maths

Topics: Problem solving and using efficient methods, mass, capacity and temperature

NC Objectives:

Choose and use appropriate standard units to estimate and measure length/height in any direction (m/cm); mass (kg/g); temperature (°C); capacity (litres/ml) to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels Compare and order lengths, mass, volume/capacity and record the results using >, < and =

Skills: Compare mass

- Measure mass in grams
- Measure mass in kilograms
- Compare volume Millilitres Litres
- Temperature

PE

Topic: Athletics- sports day

NC objectives:

Lead, healthy active lives

Engage in competitive sports and activities

Are physically active for sustained periods of time

Skills:

- Learn how to hold a racket correctly
- Learn how to throw a ball accurately

**Summer 2
Year 2
2019-2020**

PSHE and FBV

Topic: Health and Well Being/ Changing and Growing.

NC Objectives: Make positive real-life choices
Recognise why healthy eating and physical activity are beneficial

Recognise where money comes from and the choices people make to spend money on things they want and need

Identify the different types of work people do and learn about different places of work
Understand that we cannot always afford the items we want to buy

Skills:

- How muscles are used
- The importance of staying healthy
- Where money comes from
- How money is earned.
- Making a money box
- Learning to budget.

Ivrit

Topic: Birthday

Skills:

- Answer simple questions and give basic information.
- understand a range of familiar spoken and written words and phrases.
- Use masculine and feminine genders appropriately.
- Fill in missing words or write one or two short sentences to a model.
- Say short sentences and imitate correct pronunciation.
- Use a variety of adjectives.

Music

Topic: Weather Sounds

Curriculum objective: use voices expressively; play tuned and untuned instruments; experiment with, create select and combine sounds using the inter-related dimensions of music (timbre, tempo and dynamics)

Skills:

- take part in singing, following the tune well;
- show control when playing musical instruments; choose and order my sounds to achieve an effect; create short musical patterns.