

Literacy

Book: *There's a Boy in the Girl's Bathroom* by **Louis Sachar and Sensational !**

Key Skills:

- Read and discuss a wide range of fiction
- Read books that are structured in different ways
- Identify and discuss themes and conventions
- Discuss understanding and explore meaning of words in context
- Ask questions to improve understanding
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions and justifying inferences with evidence
- Draft and write by selecting appropriate grammar and vocabulary
- In narratives, describe settings, characters and atmosphere, integrate dialogue to convey character and advance action
- Use a range of devices to build cohesion within and across paragraphs
- Evaluate and edit by proposing changes to vocabulary, grammar and punctuation

Proof-read for spelling and punctuation error

Ideas:

- Character profiles of Bradley and Carla
- Writing a letter of advice to Bradley
- Drama and role play
- Change narrative writing into a playscript
- Write a short story on the theme of friendship and bullying.

Poems chosen by Roger McGough.

- Reading for meaning and new vocabulary through class and guided reading.
- Perform poetry in groups
- Write own version of poem

Computing

Topic: **Game Creator**

Key Skills:

- To set the scene.
- To create the game environment.
- To create the game quest.
- To finish and share the game.
- To evaluate their and peers' games.

Ideas:

- Children can set the scene and create the game environment and quest.
- Children can finish, share and evaluate their games.

Science

Topic: **Earth and Space**

Key Skills:

- recording data and results of increasing complexity
- using scientific diagrams and labels, classification
- keys, tables, scatter graphs, bar and line graphs
- reporting and presenting findings from enquiries, including conclusions, causal relationships and
- explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments
- recognise which secondary sources will be most useful to research their ideas and begin to separate opinion from fact.
- explore ideas and raise different kinds of questions

Ideas:

- describe the movement of the Earth and other planets relative to the sun in the solar system
- describe the movement of the moon relative to the Earth
- describe the sun, Earth and moon as approximately spherical bodies
- use the idea of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky

Humanities

Topic: **Children in Victorian Britain**

Key Skills:

- Chronological understanding – sequence & identify changes in historical periods
- Historical enquiry – use evidence to build a picture of the time using secondary/primary resources
- Knowledge & understanding - compare periods of time
- Organisation – organise and present information

Ideas:

- Pupils note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Construct informed responses that involve thoughtful selection and organisation of relevant historical information.
- They should understand how our knowledge of the past is constructed from a range of sources.

PSHE

Topic: **Aspirations**

Key Skills:

- begin to set personal goals
- identify the skills they need to develop to make their contribution in the working world in the future. To make connections between their learning, the world of work and their future economic wellbeing.
- **Ideas:** use comic style writing to think about their future goals, discuss and think about different jobs.

PE

Topic: **Net and Wall games**

Key Skills:

- Play competitive games, modified where appropriate
- Compare performances with previous ones and demonstrate improvement to achieve their personal best.

Ideas:

- Tennis skills such as forehand, backhand and volley.
- Play mini – games using skills learnt.

Summer Term 1
Year 5
2020

Art/DT

Topic: **Cooking and Nutrition- Great British Dishes**

NC Objectives understand and apply the principles of a varied and healthy diet.

Understand seasonality, know where and how a variety of ingredients are grown, reared, caught and processed.

Key Skills

- Using the map of the United Kingdom discuss and examine national dishes.
- Concentrate on Scottish dishes, such as oatcakes- design and make toppings for oatcakes.
- Children to investigate how foods from different countries became popular.
- Challenge- children plan a meal with a budget that they think represents Britain.

lvrit

Topic:

Key Skills:

Ideas:

Maths

Fraction of amount

Using fractions as operators.

Topics: **Decimals and Statistics**

Key Skills:

- Solve problems involving number up to three decimal places.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.
- Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.
- Solve comparison, sum and difference problems using information presented in a line graph.
- Complete, read and interpret information in tables including timetables.

Ideas:

- Add and subtract decimals ,complements to 1
- Decimal sequences, multiplying decimals
- Temperature graphs, draw and interpret graphs to record science investigation results in forces investigations.
- Interpret local train and bus timetables.

Music

Types of music covered:

Staff Notation; Romantic music

Key skills:

- know and use standard musical notation of crotchet, minim, quaver and semibreve to indicate how many beats to play
- read the musical stave and work out the notes EBGDFAC
- can name a few famous composers from the Romantic era and can describe their musical style.

Ideas:

- use and understand staff notation
- play musical instruments with increasing accuracy, fluency and control
- develop an understanding of history of music