

### Literacy

**Book:** The Day the Crayons Quit and The Snail and the Whale.

#### **Key Skills:**

- To develop a pleasure in reading, motivation to read
- Ensure letter formation is correct and address accordingly.
- Improve our writing with noun phrases and alliteration.

#### **National Curriculum:**

- Spells most common exception words correctly.
- Add suffixes using -ing and -ed, where no change is needed in the spelling of root words.

### Computing

**Topic:** Maze Explorers

#### **Key Skills:**

- To understand the functionality of the direction keys.
- To understand how to create and debug a set of instructions (algorithm).
- To use the additional direction keys as part of an algorithm

#### **National Curriculum:**

- Create and debug simple programs
- Use logical reasoning to predict the behaviour of simple programs.

### Music

**Types of music:** Action songs; Teddy's day composition activity

#### **Key skills:**

- Take part in singing
- Make and control long and short sounds, using voices and instruments

#### **National Curriculum:**

- Use voices expressively
- Play tuned and untuned instruments

### Numeracy

**Topics:** Multiples of 2, 5 and 10. Fractions.

#### **Key Skills:**

- Count in multiples of twos, fives and tens.
- Recognise, find and name a half as one of two equal parts of an object, shape or quantity.
- Recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

#### **National Curriculum:**

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

## Summer Term 1

Year 1  
2020

### Humanities (History/Geography)

**Topic:** The Royal Family : Compare and Contrast Elizabeth I to present day Queen Elizabeth.

#### **Key Skills:**

- Chronological understanding - Match objects to people of different ages.
- Chronological understanding - Use words and phrases such as old, new, young, days, months.
- Historical Enquiry - Find answers to simple questions about the past from sources of information e.g. artefacts, pictures, stories.
- Historical Interpretation - Use stories to encourage children to distinguish between fact and fiction.

#### **National Curriculum:**

- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.
- Develop an awareness of the past, using common words and phrases relating to the passing of time.

### IVRIT

**Topic:**

**Key Skills:**

**National Curriculum:**

### Science

**Topic:** Seasons

#### **Key Skills:**

- Observing closely, using simple equipment
- Asking simple questions and recognising that they can be answered in different ways
- Using their observations and ideas to suggest answers to questions

#### **National Curriculum:**

- Observe changes across the four the seasons
- Observe and describe the weather associated with the seasons and how the day length varies.

### PE

**Topic:** Bat and Ball skills

#### **Key Skills:**

Spatial awareness, control of the ball.

#### **National Curriculum:**

- Participate in team games, developing simple tactics for attacking and defending.

### PSHE and FBV

**Topic:** Feelings and emotions

#### **Key Skills:**

- Learn to discuss how we are feeling and why.
- Look for ways to help us feel better.
- Develop an understand of what makes us feel a certain way.

### Art/DT

**Topic:** Clay- Mark making

#### **Key Skills:**

- To use a range of materials and tools.
- To develop mark making skills and produce a 3D sculpture using clay.

#### **National Curriculum:**

- To use a range of materials and develop drawing and sculpture skills.