

Literacy

Book: Traction Man, Goodnight Magic Moon

Key Skills:

- Suffix 's', 'es', 'ing', 'ed', 'er' and 'est' and prefix 'un'.
- Consider what he/ she is going to write before by discussing ideas with a partner.
- Use a variety of sentence starters.
- Use a variety of punctuation.

National Curriculum:

- Add suffixes where no change is needed in the spelling of the root word.
- Beginning to punctuate sentences with ! and ?.

Computing

Topic: Spreadsheets, Technology outside school

Key Skills:

- Children can navigate around a spreadsheet.
- Children can explain what rows and columns are.
- Children understand what is meant by 'technology'.

National Curriculum:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use logical reasoning to predict the behaviour of simple programs.

PSHE and FBV

Topic: Respect and tolerance for others

Key Skills: Developing an understanding that everyone deserves to be respected.

Art/DT

Topic: African Art

Key Skills: Explore other cultures and artists. Learn about colour blending and silhouettes. To design colours and patterns in jewellery.

National Curriculum:

To Develop a wide range of art and design techniques in using colour, pattern, texture and line.

Numeracy

Topics: Position and direction, place value (within 100), money and time.

Key Skills:

- Describe position, direction and movement, including whole, half, quarter and three quarter turns.
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using appropriate vocabulary.

National Curriculum:

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects and arrays.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Recognise and know the value of different denominations of coins and notes.

Summer Term 2

Year 1
2020

PE

Topic: Athletics

Key Skills: Master basic movements including running, jumping, balance and agility.

National Curriculum:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities

Humanities (History/Geography)

Topic: Compare and contrast a country in the UK to one outside Europe

Key Skills:

- Where in the world is it cold?
- Where in the world is it warm?
- Discussing in relation to the equator

National Curriculum:

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country

Science

Topic: Israel and Science

Key Skills:

- Using research to inform discussion and decision making.
- Gathering and recording data to help in answering questions
- Observing closely, using simple performing simple tests
- Observing closely, using simple equipment asking simple questions and recognising that they can be answered in different ways

National Curriculum:

- Understand what plants need to grow
- Understand different habitats don't have resources like water for example deserts
- Observe what happens when habitats cant grow properly
- Compare with different habitats.

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Topic: Key Skills:

National Curriculum:

Music

Topic: Action songs; Teddy's day composition activity

Skills:

- Make and control long and short sounds, using voices and instruments
- Play tuned and untuned instruments
- Can choose sounds to represent different things (ideas and thoughts)

Curriculum objective:

- Use voices expressively
- Play tuned and untuned instruments