

## Literacy

Book: *Varjak paw*

### Key Skills:

- To identify themes and conventions in a wide range of books.
- Discuss vocabulary used to capture readers' interest and imagination.
- To justify predictions from details stated and implied.

### NC objectives

- To consistently organise their writing into paragraphs around a theme to add cohesion and to aid the reader.
- To proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/ pronouns for cohesion.
- To write a range of narratives that are well- structured and well-paced.

## Science

Topic: Animals and their Habitats

### Key Skills:

- asking relevant questions and using different types of scientific enquiries to answer them
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

### NC objectives:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things

## Maths

Topics: Decimals

### Key Skills:

- Make a whole number using decimals
- Write decimals
- Order decimals

### National Objectives:

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometre to metre]

## Summer 1 -Medium Term Plan

Year 4  
2019/20

## Humanities (History)

Topic: Tudors

### Key Skills :

- Understand the difference between primary and secondary sources.
- Divide recent history into present, using 21<sup>st</sup> century and the past using 19<sup>th</sup> and 20<sup>th</sup> century.
- Give reasons why changes in houses, cultures, leisure, clothes etc may have occurred during a time period.

### NC objectives:

- To note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- To understand how our knowledge of the past is constructed from a range of sources.

## PSHE and FBV

Topic: Self Esteem

### Key Skills:

- Understand that everyone has different strengths and weaknesses

### NC Objectives

- Begin to reflect on their worth as individuals by
- identifying positive things about themselves and their
- Achievements
- Identify and talk about their own and others'
- strengths and weaknesses and how to improve
- Self-assess, understanding how this will help

## Art/DT

Topic: Sandwiches

### Key Skills:

- Learn about where food comes from
- how to have a healthy balanced diet
- how to follow a recipe
- design a sandwich and evaluate its outcome.

### NC Objectives:

- Investigate a range of products
- understand where food comes from
- follow a design brief

## Music

**Key Skills:** sing with increasing confidence and control; play musical instruments accurately; reproduce sounds from aural memory.

**NC objectives:** perform solo and ensemble contexts – Barnet Music Festival

## Computing

Topic: Write for different audiences.

### Key Skills:

- To explore how font size and style can affect the impact of a text.
- To use a simulated scenario to produce a news report.
- To use a simulated scenario to write for a community campaign.

### NC objectives

- design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

## PE

Topic: Striking and Fielding

### Key Skills:

- Cricket and rounders

### NC objectives:

- take part in outdoor and adventurous activity challenges both individually and within a team
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending