

English

Book: The London Eye Mystery/ Shakespeare's

Macbeth

Key Skills:

Reading

- To recognise more complex themes in what they read
- To listen to guidance and feedback on the quality of their explanations and contributions to discussions and to make improvements when participating in discussions
- To compare characters, settings and themes within a text and across more than one text
- To discuss how characters change and develop through texts by drawing inferences based on indirect clues.
- To recognise more complex themes in what they read (such as loss or heroism).
- To confidently perform texts (including poems learnt by heart) using a wide range of devices to engage the audience and for effect

Writing

- To propose changes to vocabulary, grammar and punctuation to enhance effects and clarify meaning
- To write effectively for a range of purposes and audiences, selecting the appropriate form and drawing independently on what they have read as models for their
- own writing (including literary language, characterisation, structure, etc.).

Humanities (History/Geography)

Topic: Trading.

Key Skills: Location and place knowledge

- Compare a region in the \uk with a region in North or soutg America- link to fairTrade in bannanas.
- Understand some of the reasons for similarities and differences.

Human and Physical Geography

- Distribution of natural resources focussing on energy – link with coal mining of the 1960's (History)
- To understand the significance of economic power.

Geographical skills and fieldwork

- Use maps, atlases globes and digital mapping to locate countries and describe features studied

Science

Topic: Flexible Stent

Key Skills:

- planning different types of scientific enquiries to answer questions, including recognising and controlling variables where necessary
- taking measurements, using a range of scientific equipment, with increasing accuracy and precision, taking repeat readings when appropriate
- reporting and presenting findings from enquiries, including conclusions, causal relationships and explanations of and a degree of trust in results, in oral and written forms such as displays and other presentations
- identifying scientific evidence that has been used to support or refute ideas or arguments

Maths

Topics: Statistics

Key Skills:

- Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius.
- Interpret and construct pie charts and line graphs and use these to solve problems.
- Calculate the mean as an average.

PSHE and FBV

Topic: Enterprise

Key Skills:

- Know and understand the principles of enterprise
- Understand profit and loss
- Know and understand the principles of charity work

Computing

Topic: Networks

Key Skills:

- To discover what the children know about the internet.
- To find out what a LAN and a WAN are.
- To find out how we access the internet in school.
- To research and find out about the age of the internet.
- To think about what the future might hold.

Summer Term 1 Year Six 2020

Art/DT

Topic: Tapestry

Skills: record observations and improve mastery of art by using a range of materials.

Continue History of Morasha through Tapestry.

Music

Topic: Performance

Skills:

- **Sing from memory with confidence and perform showing expression.**
- **Be confident in singing a solo or harmony part**
- **Maintain my own part with an awareness of what others are singing.**
- **Refine and improve my work.**

Topic: Net/court/Wall games

Key Skills:

- continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.
- enjoy communicating, collaborating and competing with each other.
- develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.