



HOME/SCHOOL AGREEMENT

We are a school that is passionate about educational excellence. We seek and achieve high standards in both Chol (secular) and Kodesh (Jewish Studies). We are committed to our children reaching their potential in an atmosphere that encourages engagement with Torah values, Ivrit and the State of Israel.

We aim to educate our children in a nurturing and positive environment and will follow all guidelines to ensure that school is safe for all our children.

Our name honours Lord Sacks, the former Chief Rabbi and 'Morasha' means legacy. The school aims to be a source of immense pride to the community, passing on Jewish values as a living inheritance to our children.

We are determined to create an inclusive culture of learning where all children will be challenged in their thinking to achieve to the best of their abilities and strive to become lifelong learners.

We will empower our children to become respected citizens, enabling them to make valuable contributions locally, globally and to contribute to our world's sustainable future.

This can be done most effectively when all staff, parents and children understand their responsibilities and work together towards the same goals, as detailed in this home/school agreement.

We will strive to ensure that Sacks Morasha is a safe working environment for our pupils and staff, and will do everything to ensure our pupils are safe, understand the importance of good hygiene and follow Government guidelines.

Working in partnership for success

We all agree to live by our school values of
Simcha, Middot, Achdut, Ruach and Torah (SMART).

SACKS MORASHA

COVID-19 Awareness

Our school will:

- Provide an environment that has been risk-assessed and considered safe for reopening, with support from professionals within the national, Jewish and school community, where necessary, in response to the COVID-19 infection.
- Adhere to the social distancing rules as prescribed by the government, as much as we reasonably can.

- Follow guidelines, as set out by the DFE on 2nd July 2020, to plan and carry out a return to school as safely as possible, and follow any subsequent guidelines and recommendations when issued.
- Support your child's wellbeing, such as by giving them someone, in addition to their class team, to talk to if they feel anxious or overwhelmed.
- Ensure the curriculum remains broad and balanced, whilst giving all pupils opportunity to recap, revise and/or extend their learning as required.
- Create operational systems to manage the school effectively where our classes are kept separate from one another.
- Contact you if your child displays symptoms of COVID 19 so they can be taken home and allowed to self-isolate.
- Inform you if staff or children in your child's bubble shows symptoms of COVID 19, and help the NHS 'Test and Trace' system to get in touch with you if they test positive which, in turn, requires the rest of the bubble to self-isolate.
- Enhance our hygiene measures, including more frequent cleaning and hand washing.
- Communicate between home and school through regular weekly communications, newsletters, texts and the school website.
- In the event of children needing to remain at home for longer than the 48-hour COVID-testing period, we aim to;
 - Provide learning in a format that allows your child to access as much of the curriculum as possible.
 - Be flexible in our arrangements for how we convey the work to your child, in case of genuine problems.
 - Support your child's wellbeing by holding Google Meets, at least once a week, to encourage children to talk with their friends and teachers in the event of having to isolate.

Our Learning Environment will;

- provide your child with a high standard of education, implemented by rigorous national guidelines, within a balanced curriculum.
- be stimulating and challenging.
- celebrate your child's academic and personal achievements.
- provide the scaffolding needed to enable your child to achieve their full potential.
- care for your child's safety and well-being by observation and listening.

A healthy, happy community

Our school will:

- teach your child to develop a positive attitude to one another, regardless of gender, race, culture, belief, values, age and need
- encourage your child to become an active member within our community and help them to see that they can have an impact on the world around them
- regularly meet with you to communicate the progress of your child, celebrating their strengths and explaining how we can support them in their areas for development
- provide information to you about our school, including relevant policies, meetings, workshops, activities, newsletters and open days
- be very happy to welcome you if you would like to contribute to our school's broader curriculum. We recognise that the community of Sacks Morasha holds a wealth of talent, experience, diversity and enthusiasm, from which our school could benefit richly.

Homework

The school will:

- set differentiated and achievable homework to extend the curriculum and provide the opportunity for independent learning. Clear information will be provided so that you will be able to help your child if required.
 - provide information and helpful training sessions for you that will give you confidence to support your child.
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OUR FAMILIES

COVID-19 Awareness

As a parent/carer I will demonstrate COVID -19 awareness and will follow these guidelines;

- I will bring my child to school between 8.15-8.40am, as part of the staggered morning times.
- If my child has a temperature, cough or displays any other COVID-19 symptoms (e.g. loss or change of smell/taste), I will not bring my child to school and will contact school immediately.
- In case of any of the above, I will seek a COVID-19 test for my child as soon as possible and keep school informed of the results immediately. If the test is returned 'positive', I will work with the NHS 'Test and Trace' system to notify anyone who's recently been in close contact with them, including at school.
- If my child shows symptoms of COVID-19 at school, I will collect my child within an hour (please note, that this means you should ensure that, if parents are working, they have a support system in place from September 2020 so that children with symptoms are not in school for longer than they need to be).
- We will isolate as a family if any siblings or members of household display symptoms; we will inform school immediately and quarantine for 14 days.
- I will arrive on time to collect my children at the school finish time of my oldest child, adhering to current social distancing rules, and not congregate in the school playground.
- I will make an appointment to see my child's teacher/s, or any other staff, and will not enter the school site at any other time besides pick-up at the end of the school day, as per current rules.
- I will provide my child with a pencil case, stationary and a water bottle which will be kept in school. I will provide replacement items immediately so as not to disrupt my child's ability to complete their schoolwork.
- I will ensure that my child does not bring any other items to school.
- I will remind my child about good hygiene practices such as regularly washing hands, avoiding touching their eyes, nose or mouth and coughing or sneezing into their elbow or a tissue and disposing immediately of any used tissues.
- I will support the school's procedures in ensuring a safe environment.

In the event of children needing to remain at home for longer than the 48-hour COVID-testing period, I will;

- do my best to support my child to complete any work set for them and get in touch with the school if this won't be possible for any reason.
- Understand that I may be contacted by the school if my child fails to complete the work set for them.

Wider Obligations

As a parent/carer I will;

- let the school know of any concerns or worries that may be affecting my child's wellbeing, learning, behaviour or ability to do homework, as this can then be resolved more quickly.
- support the school by encouraging my child to develop a positive attitude towards our diverse, multi-cultural school and wider community.
- attend meetings with my child's teacher and other staff, aiming to be positive and productive, working towards progressing my child in their learning.
- support and work with the school to ensure that the behaviour management policies of the school are maintained, particularly with my child.
- encourage a positive attitude towards my child's education and our school. If I have any concerns, I will come and discuss them with you as it is much healthier to work out solutions and move on.
- read all information sent home, as this gives me important details of relevant policies, meetings, workshops, activities, newsletters and open days.
- make sure my child is wearing appropriate and named school uniform, or other required clothing on non-uniform days
- make sure my child's PE kit is labelled and brought in on the appropriate day.

Homework

As a parent/carer I will:

- support the school by making sure that homework tasks are completed and returned on time.
- use my talents and experiences to enhance my child's learning at home. I understand that my child will benefit greatly from what I can show them, discuss with them and teach them.

PUPILS

I will:

- respect other children
- accept responsibility for the things that I do
- be responsible for my school and homework
- ask for help if I need it
- try my best in all that I do
- wear correct school uniform and be clean and tidy
- be kind and speak politely to everyone in school
- take good care of the building and equipment and resources
- behave in a safe way
- be helpful
- tell a member of staff if I am worried or unhappy.
- COVID-19 rule - Follow new rules for walking around the school.
- COVID-19 rule - Not enter other classrooms.
- COVID-19 rule – Wash my hands regularly throughout the day, when instructed to and also self-guided.
- COVID-19 rule – I will safely cough or sneeze into the crook of my arm or a tissue; dispose of the tissue immediately; wash my hands immediately.
- COVID-19 rule - Keep to my class' zone in the playground.

Please complete and return this part of the form to the School Office by Thursday 3rd September 2020

Child's name _____ Child's class _____

Parent's name _____

Parent's signature _____

Address of child/children: _____

Print name _____

Date _____