

## Literacy

Book: Beegu, The Lonely Beast

Key Skills:

National Curriculum

- Some words are spelt correctly, and others are phonetically plausible (EYFS ELG)
  - Writing simple sentences which can be read by themselves and others (EYFS ELG)
  - Spells words containing each of the 40+ phonemes already taught.
  - Spells most common exception words correctlyLeaves spaces between words
  - Forms capital letters
- Beginning to form lower-case letters in the correct direction, starting and finishing in the right place
- Beginning to punctuate sentences using:  
Capital letter  
.?.

## Music

**Types of music:** Autumn season songs, Take the Hat game; Rosh Hashana and Sukkot songs.

**Key skills:** make a variety of sounds with voices; learn how music can be represented through art;

**Ideas:** join in with Take the Hat game using body percussion; listen to classical music and draw pictures; Treasure Chest game learn how to identify different sounds.

## Maths

**Topics:** Place value, addition & subtraction,

**Key Skills:**

- count to and across 10, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 10 in numerals; count in multiples of twos, fives.
- given a number, identify one more and one less
- identify and represent numbers using objects and pictorial representations
- read and write numbers from 1 to 10 in numerals and words.
- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs

**National Curriculum**

- Count to 10 forwards and backwards from any given number
- -given a number identify 1 more one less
- identify and represent numbers using objects pictorial representations including the number line
- use the language of equal to, more than, less than, most and least.

Autumn Term 1

Year 1

2020

## Humanities (History/Geography)

**Topic:** All about my life

**Key Skills: Chronological understanding** – sequence events in their life. **Chronological understanding** – Match objects to the past and the present. Historical enquiry – Find answers to simple questions about the past from stories. **Historical interpretation** – Begin to recount details from the past using the correct language. Knowledge and understanding of past events, people and changes in the past – Tell the difference between past and present in their own lives. **Organisation and communication** – communicate knowledge of the past through drawing and role play.

**National Curriculum:** Shows interest in the lives of people who are familiar to them.

Remember and talks about significant events in their own experiences.  
Recognise and describe special times or events for family or friends.  
Shows interest in different occupations and ways of life.  
Looks closely at similarities, differences, patterns and change.

## PE

**Topic:** Invasion games, basic bouncing, throwing and catching.

**Key Skills:** Master basic movements including throwing and catching.

**Ideas:** Throwing and catching in groups. Throwing and catching sequences to perform to each other.

## Science

**Topic:** The Body

**Key Skills:** - asking simple questions and recognising that they can be answered in different ways -gathering and recording data to help in answering questions - identifying and classifying

**National Curriculum**

- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense

## lvrit

**Topic:** Colours and verbs.

**Key Skills:**

-Say words and short phrases / sentences in response to what they see and hear.  
-Answer simple questions and give basic information.  
-Use adjectives correctly in sentences.  
-Use masculine and feminine genders appropriately.  
-Use new vocabulary through role play.  
-Understand familiar spoken words and phrases.

**Ideas:**

Songs, games, use verb cards to form sort sentences.

## PSHE and FBV

**Topic:** Heads Up for Kids/  
3D PSHE