

English

Book: **Zoo by Anthony Browne**

Key Skills:

Discuss ideas, events, structures, issues, characters and plots of texts across a wide range of writing.

Show my understanding of texts by summarising the main ideas over a paragraph or a number of paragraphs, finding key details as evidence to support my views.

Select appropriate grammar and vocabulary for effect.

Plan writing to suit audience and purpose.

Use texts as models for writing.

Discuss use of language in a text and how it contributes to meaning

Ideas:

- Different story settings
- Writing from multiple perspectives
- Balanced arguments
- Images for stimulation
- Debate

Art/DT

Topic: **Sukkot Art Week**

Key Skills:

To develop a wide range of art and design techniques in using colour, pattern, texture, line

To create sketch books to record their observations and use them to review and revisit ideas

To look at famous artists work and be able to describe their style and use it as inspiration

Science

Topic: **Animals including humans**

Key Skills:

Identify and name the main parts of the circulatory system and describe the functions of blood.

Recognise impact of diet, exercise, drugs and lifestyle on the way their bodies function.

To understand how nutrients are transported .

Ideas:

- Exercise investigation
- Making blood
- Diagrams
- Practical activities involving the heart.

Humanities (History/Geography)

Topic: **Slavery: Then and Now.**

Key Skills:

To be able to use primary and secondary sources as evidence and evaluate their reliability.

To be able to sequence significant dates.

Link sources and interpret them to help explain historical facts .

Communicate findings in a variety of ways.

Evaluate evidence to select the most reliable forms.

Ideas:

- Define slavery
- Understand different forms of slavery
- Understand how slavery began
- Follow the journey of slavery through the years
- Learn about important historical people that link to slavery
- Understand modern day slavery

Autumn Term 1 Year Six 2019

PSHE and FBV

Topic: **Similarities and Differences**

Key Skills:

Discrimination

Stereotyping

Factors influencing opinion and choice, including the media

Ideas:

- Laws of segregation and Martin Luther King.
- Gender discrimination

Music

Topic: **Ensemble performance**

Types of music : songs for different occasions; Rosh Hashana and Sukkot song composition.

Key Skills: sing songs following the melody well; perform with others; learn how to create an ensemble performance; taking instructions from the leader;

Ideas: perform to audiences; create accompaniments to songs.

Maths

Topics: **Number**

Key Skills:

Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit.

Round any number to a required degree of accuracy.

Negative numbers

Addition, Subtraction,

Multiplication and Division

Ideas:

Place value counters

Numicon and dienes

Investigations

Games

Ivrit

Topic: **Around the school**

Key Skills :

- Create his / her own sentences using knowledge of basic sentence structure.
- Write a range of phrases and sentences from memory and adapt them to write his / her own sentences on a similar topic.
- Use vocabulary learnt from reading in different contexts

and use dictionaries to find a wide range of words.

Ideas:

- Similarities and differences between schools in the UK and Israel.
- Write directions for a journey.
- Draw and label diagram of school.

PE

Topic:

Key Skills:

Invasion games attacking and defending

Invasion games tactics

Gym

Ideas:

Football/Tag Rugby/Netball/Basketball/Hockey/Handball