

11<sup>th</sup> January 2021

Thank you to all parents and children for all your support and lovely emails following our first week back in school. We are all on a journey at the moment and appreciate that life is difficult for a lot of us. We are doing our best to give your children the stability and education they need in difficult circumstances. Please remember the following;

- Remote home-school learning is no substitute for the children being in school. Pace yourselves, realise every day will not be the same and don't worry if things don't always go well. We are all trying to achieve so much but, with work and family commitments to juggle as well, we realise it's a difficult time for us all. We all need to be understanding of one another at this difficult time.
- Some of you may be struggling and feel we are sending too much work. It should help you to consider that completion of classwork is a priority, whereas intervention work is an extra. Homework should be completed thereafter. We made great strides in our teaching and learning in the Autumn Term and our priorities remain the same in that the children learn and make progress. We realise this is more challenging and will work with you. We expect that the level of independence shown in their completion of work as will increase as they move up in year groups.
- Please let us know if your child is struggling - we can help!

Printing - we are trying to consider a solution that will help alleviate some of the printing. In the meantime, please note that teachers are working hard to avoid the necessity to print off any worksheets or resources for our remote home learning. Teachers will write explicitly on the work whether it needs to be printed or not. You will find that most of the work **can** be printed but **does not need** to be printed. Also please note that your children can use any resources that they have access to at home to complete the work. For example, instead of printing the maths worksheet, children can write the answers on a piece of paper and then upload that work back onto Google Classroom. The submitted work still needs to show the same level of quality, care and attention as if they were doing it in their workbooks in school please.

- KS1/2 SATS - You may have read that these have been cancelled for the pupils this year. This does not mean that we won't be working extremely hard to ensure your children reach the required standards for their appropriate year groups. We are busy creating a new programme for Year 6 called Secondary School Readiness and we will outline both the academic and pastoral elements in the next few weeks.

#### Critical Worker Children

We take our responsibilities to accommodate Critical Worker, EHCP and Vulnerable children very seriously – and love having children in school! Simultaneously we want to keep our numbers as low as possible as that will help to keep the bubbles open, as

the risk of infection will be lower with fewer children. On 8<sup>th</sup> January, the Government did a U-turn and stated that **Children with at least one parent or carer who is a critical worker can go to school or college if required, but parents and carers should keep their children at home if they can.**

**Therefore, we appeal to you to please be sensible - some of our parents who work in the NHS have already expressed surprise at the large numbers of children in some classes.**

**If you can work at home and keep your children with you, even with the pressure this puts on you and them, you are putting your child at risk as well as the entire school community by sending them to school.**

We wish you a pleasant, healthy and successful week.

Mrs Gross, Mr Kett and Mrs Shmuel on behalf of the Sacks Morasha Community.