

### Literacy

**Book:** Tradition tales

#### **Key Skills:**

-To say out loud what we are going to write about.

-Ensure letter formation is correct and address accordingly.

#### **National Curriculum:**

Add prefixes and suffixes:

using the spelling rule for adding –s or –es as the plural marker for nouns and the third person singular marker for verbs using the prefix un–

### Numeracy

**Topics:** Addition & subtraction within 20, place value within 50, multiples of 2, 5 and 10.

#### **Key Skills:**

-Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

-Add and subtract one- digit numbers to 10 including 0.

-Solve one step problems which include addition and subtraction.

#### **National Curriculum:**

-Read, write and interpret mathematical statements involving addition (+), subtraction (–) and equals (=) signs

-Represent and use number bonds and related subtraction facts within 20

-Add and subtract one-digit and two-digit numbers to 20, including zero

### Science

**Topic:** Everyday materials

#### **Key Skills:**

- Perform simple tests.

- Use our observations and ideas to suggest answers to questions.

- Gather and record data to help in answering questions.

- Identify and describe a range of everyday materials.

- Describe the simple physical properties of everyday materials.

- Compare and group a variety of everyday materials on the basis of their simple physical properties.

### PE

**Key Skills:** Ball skills and skipping

#### **National Curriculum:**

Pupils should develop fundamental movement skills, become increasingly competent and confident and access a broad range of opportunities to extend their agility, balance and coordination, individually and with others. They should be able to engage in competitive (both against self and against others) and co-operative physical activities, in a range of increasingly challenging situations.

### **Spring Term 1**

**Year 1  
2021**

### PSHE and FBV

**Topic:** Bullying

#### **Key Skills:**

Understand what is and what is not bullying behaviour.

Recognise how their behaviour affects other people.

Understand that bullying is wrong.

### Art/DT

**Topic:** Animal Art

**Key Skills:** to develop a wide range of art & design techniques using colour, pattern, texture, textiles the design process.

**National Curriculum:** to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space

**Music Topic:** exploring pulse and rhythm; Tu B'Shuvat and Pesach songs;

**Skills:** find the pulse whilst listening to music and through movement; clap simple rhythms; join in singing;

**Ideas:** the children listen to various tunes played at different tempo trying to identify the pulse; listen to songs and clap their rhythms.

### IVRITIVRIT

**Topic:** verbs and plural pronouns.

**Key Skills:**

Understand a range of familiar spoken words and phrases.

Says two word sentences including in response to questions.

Use masculine and feminine genders appropriately.

Use new vocabulary through role play.

Answers simple questions and gives basic information.

### Humanities (History/Geography)

**Topic:** My Local Area

#### **Key Skills:**

-Map work- map of the classroom- map of the school- map of the local area.

-Use simple compass directions to move around the school.

#### **National Curriculum:**

-To study the geography of their school and its grounds and the key human and physical features of its surrounding environment i.e. local area.

### Computing

**Topic:** Grouping and sorting

#### **Key Skills:**

-Sorting using a range of criteria

-Sort items online

-To understand that data can be represented in picture format.

-To contribute to a class pictogram.

#### **National Curriculum:**

-Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

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