

## Literacy

**Book:** *Fantastic Mr Fox*

### **NC Objectives:**

Discussing the sequencing of events.  
Learning to spell common exception words.  
Writing for different purposes.  
Writing short narratives.

Read most words quickly and accurately.

### **Skills:**

- Prediction
- Reading accurately
- Inference
- Re-telling
- Sequencing
- Using SPaG techniques to enhance writing (, ' ! ?)

## Science

**Topic:** *Animals and Humans*

### **NC Objectives:**

Identify that humans and some other animals have skeletons and muscles for support, protection and movement

Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

### **Key Skills:**

- Identifying and classifying
- Using research to inform discussion and decision making.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple experiment
- Using their observations and ideas to suggest answers to questions.
- They should begin to notice patterns and relationships.

## Computing

**Topic:** *Spreadsheets and E-Safety.*

**NC Objectives:** use technology purposefully to create, organise, store, manipulate and retrieve digital content. Recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

### **Skills:**

- Children know that Email is a form of digital communication.
- Children have discussed their own experiences and understanding of what email is used for.
- Children can create a spreadsheet.

## Maths

**Topics:** *Multiplication, Division & Statistics*

### **NC Objectives:**

Recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables, including recognising odd and even numbers.

calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) signs.

show that multiplication of 2 numbers can be done in any order (commutative) and division of 1 number by another cannot

solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods, and multiplication and division facts, including problems in contexts

Making and using Tally Charts and Pictograms

### **Skills:**

- Find different combinations of coins that equal the same amount of money
- Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication, division and equals sign.
- Make arrays
- Divide by 2, 5 and 10
- Making equal groups
- Creating and using Tally Charts & Pictograms.

**Topic:** *Henri Rousseau*

**Key Skills:** To learn about the artist Rousseau and to develop portrait and landscape skills and techniques.

**National Curriculum:** To use drawing to develop and share their ideas, experiences and imagination. To use painting to develop and share their ideas, experiences and imagination. To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

## Music

**Types of music:** *Tu B'Shevat songs; classical music*

**Key skills:** sing songs musically with ever developing sense of pitch; follow instructions on when to sing or dance; express understanding of music through art.

**Ideas:** sing and dance to Tu B'Shevat songs; draw pictures in response to music.

**Spring 1-  
Year 2  
2020-2021**

## Geography

**Topic:** *Continents and Oceans.*

### **NC Objectives:**

Name and locate seven continents as well as the surrounding oceans.

Name, locate and identify characteristics of the four countries in the UK.

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

### **Skills**

- Name and locate the world's oceans and continents and identify capital cities.
- Use world maps, atlases and globes.
- Use directional vocabulary to refer to key physical features.
- To understand the difference between physical and human features.

## PSHE

**Topic:** *Friendships; Bullying*

### **Key Skills:**

Learn about the importance of sharing as part of friendship and kindness

- Recognise that there are people who care for and look after them
  - Continue to develop positive relationships through work and play
  - Listen to and show consideration for other people's views, whilst reflecting and respecting.
  - Work and play independently and in groups, showing sensitivity to others
  - Recognise the difference between right and wrong and what is fair and unfair
  - Recognise what they like and dislike, what is fair and unfair, and what is right and wrong;
  - Share opinions on things that matter to them and explain their views
  - Recognise, name and deal with their feelings in a positive way
  - Recognise choices they can make, and recognise the difference between right and wrong
- Ideas:** Role play, group problem-solving tasks /games

## IVRIT

**Topic:** *Verbs and plural adjectives.*

### **Key Skills:**

Understand a range of familiar spoken words and phrases.

Say three word sentences which grammatically make sense.

Answer simple questions and give basic information.

Uses a variety of adjectives.

Uses masculine and feminine genders appropriately with adjectives.

## PE

**Topic:** *Bat and Ball skills*

**NC objective:** master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. Participate in team games, developing simple tactics for attacking and defending.

**Skills:** Games, Rules and Tactics.