

Art/DT

Topic: **Sonia Delaunay**

National Curriculum: To create sketch books to record their observations. To improve their mastery of art and design techniques, including drawing with a range of materials. To learn about great artists in history.

Key Skills: Children to learn about the artist Delaunay and to develop their painting, drawing and design skills.

Computing

Topic: **Online Safety**

National Curriculum: Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concern about content and contact.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Skills: Children understand what makes a good password for use on the Internet and know how to keep it safe. Children can contribute to a concept map of all the different ways they know that the Internet can help us to communicate.

PE

Topic: **Gymnastics and Dance**

National Curriculum: Apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

Communicating, collaborating and competing with each other.

Skills: Net, Court, Wall Games

Ivrit

Topic: **Food and Drink**

National Curriculum:

Listen attentively to spoken language and show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing.

Ask and answer questions.

Describe things orally and in writing

Key Skills:

Repeat sentences heard and make simple adaptations.

Recognise some familiar words and phrases in written form.

Ask and answer simple questions.

Use simple adjectives to describe things in writing.

Science

Topic: **Healthy Eating**

National Curriculum: Identify that animals, including humans, need the right types and amount of nutrition, that they cannot make their own food; they get nutrition from what they eat

Skills: Asking relevant questions and using different types of scientific enquiries to answer them

Setting up simple practical enquiries, comparative and fair tests

Gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

Spring 1 Medium Term Plan

Year 3

2021

PSHE and FBV

Topic: **Heads Up**

Skills: Build a secure and supportive environment as well as a sense of connectedness for the school as a whole during a time of change and uncertainty.

The programme is a group experience where children learn through games, drama, art and discussion.

Children will be given the opportunity to share feelings whilst also noting their strengths and building their resilience.

Humanities (Geography)

Topic: **United Kingdom**

National Curriculum: Locate the world's countries, using maps to focus on environmental regions and key physical and human characteristics; explore similarities and differences, comparing the human geography of a region of the UK to another region.

Use symbols and keys (including the use of Ordnance Survey maps), to build their knowledge of the United Kingdom and the wider world;

Describe and understand key aspects of: human geography, including: types of settlement and land use.

Skills: Locate and name the continents on a World Map.

Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

• Describe and understand key aspects of: Physical and human geography.

Maths

Topics: **Multiplication and Division/ Money/ Stats**

National Curriculum: Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables Write and calculate mathematical statements for multiplication and division using the multiplication tables that he/she knows, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods

Key Skills: Solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects

Literacy

Book: **Frog Prince Continued.**

National Curriculum: Maintain positive attitudes to reading and understanding of what he/she reads by listening to and discussing a wide range of fiction, poetry, plays and non-fiction

Maintain positive attitudes to reading and understanding of what he/she reads by increasing his/her familiarity with a wide range of books, including fairy stories, myths and legends, and retell some of these orally

Key Skills: Understand what he/she reads independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

Understand what he/she reads independently by predicting what might happen from details stated Plan his/her writing by discussing and recording ideas within a given structure

Draft /write in narratives, creating settings, characters and plot

Evaluate and edit by assessing the effectiveness of his/her own writing

Music

Types of music: **Classical music representing animals; Tu B'Shuvat songs; Pesach songs;**

Key skills: appreciate and understand a range of high quality classical music from great composers; listen with direction to classical music; sing songs with confidence; Ideas: the children listen to classical music representing various animals and consolidate the use of musical vocabulary.