

Literacy

Book: Gregory Cool

Key Skills:

- identifying themes and conventions in a wide range of books
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
- plan their writing by: discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar

Ideas:

- Writing a Letter
- Writing a setting description
- Writing a non-chronological report

Maths

Topics: **Multiplication & Division and Area.**

Key skills:

- multiply two-digit and three-digit numbers by a one-digit number using formal written layout
- find the area of rectilinear shapes by counting squares

PE

Topic: **Topic: invasion Games**

Key Skills: Pupils should continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement. They should enjoy communicating, collaborating and competing with each other. They should develop an understanding of how to improve in different physical activities and sports and learn how to evaluate and recognise their own success.

Humanities (Geography)

Topic: **UK Vs Europe (Spain)**

Key Skills:

On a world map, locate areas of similar environmental regions, either desert, rainforest or temperate regions. Locate the world countries, using maps to focus on Europe concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Describe and understand key aspects of: Physical geography, including: climate zones. **Ideas:** Compare human and physical geography of Spain to UK. Locate Cities in the UK. Spain on a map.

Science

Topic: **Teeth and Digestive System**

Key Skills:

- asking relevant questions and using different types of scientific enquiries to answer them
- identifying differences, similarities or changes related to simple scientific ideas and processes
- using straightforward scientific evidence to answer questions or to support their findings.

NC objectives :

- describe the simple functions of the basic parts of the digestive system in humans
- identify the different types of teeth in humans and their simple functions

Spring 1- Medium Term Plan

Year 4

2020/21

PSHE and FBV

Topic: **Heads Up**

Music

Topic: exploring arrangements; Tu B'Shuvat and Pesach songs;
Skills: appreciate and understand a range of high-quality music from great composers; explore how music can be arranged for different instruments; sing with confidence and musical phrasing.
Ideas: the children listen to a range of classical pieces of music known for their best arrangements; try to arrange a known piece of music using various instruments or I-Pads.

Art/DT

Topic: **Georges Seurat**

Key Skills: Children to learn about the artist Seurat and the Pointillism movement in art. Children to develop their painting and drawing skills and techniques.

Ideas:

To create sketch books to record their observations. To use sketchbooks to review and revisit ideas. To improve their mastery of art and design techniques, including painting with a range of materials. To learn about great artists in history.

Ivrit

Topic: **Weather.**

National Curriculum:

Listen attentively to spoken language and show understanding by joining in and responding.
Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Read carefully and show understanding of words, phrases and simple writing.
Describe things orally and in writing.

Key Skills:

Show understanding of a range of familiar spoken words and phrases.

Using familiar sentences as models, make varied adaptations to create new sentences.

Write descriptive sentences using a model but supplying some words from memory.

Read a range of familiar phrases and sentences, recognising their meaning and reading them aloud accurately.

Computing

Topic

Topic: **Online safety**

Key Skills:

- Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour;
- identify a range of ways to report concern about content and contact.
- Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

NC objectives:

- explain what a digital footprint is and how it relates to identity theft and can give examples of things that they wouldn't want to be in their digital footprint.
- identify possible risks of installing free and paid for software.
- Children know what a computer virus and malware is.
- to determine whether activities that they undertake online, infringe another's' copyright. They know the difference between researching and using information and copying it.