

Literacy

Book: The Lighthouse Keepers Lunch

Key Skills:

- To develop a pleasure in reading, motivation to read, vocabulary and understanding
- Ensure letter formation is correct and address accordingly.
- .begin to punctuate work using question marks and exclamation marks
- Understand how the meaning of verbs changes with the prefix un

Numeracy

Topics: Place value numbers within 50, Multiples of 2, 5 and 10. measurement of length, height, weight and volume.

Key Skills:

- Count in multiples of twos, fives and tens.
- Compare, describe and solve practical problems for lengths and heights.
- Begin to record mass/ weight, capacity and volume.
- Use subject related vocabulary to describe the measurement.

Science

Topic: Plants

Key Skills:

- Perform simple tests.
- Gather and record data to help in answering questions.
- Identify and name a variety of common wild and garden plants.
- Identify and describe the basic structure of a variety of common flowering plants, including trees.

Computing

Spring Term 2

Year 1
2021

Topic: Animal Art

Key Skills: Children to use their observational drawing skills, looking at shapes, line & colour in relation to different animals and to look at famous artists who have used animals in their art.

National Curriculum: To use drawing to develop and share their ideas, experiences and imagination. To use painting to develop and share their ideas, experiences and imagination. To develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space.

IVRITVRIT

Topic: Plural verbs.

Key Skills:

- Understand a range of familiar spoken words and phrases.
- Says two word sentences including in response to questions.
- Use masculine and feminine genders appropriately.
- Use new vocabulary through role play.
- Answers simple questions and gives basic information.

Music

Types of music: traditional songs; classical music; Purim and Pesach.

Key skills: take part in singing; notice changes in pulse; know difference between pulse and rhythm.

Ideas: Skills: Ideas: move to a slow/fast pulse; play accompaniments to songs maintaining correct pulse; create short compositions using rhythmic patterns.

PSHE and FBV

- Ensuring that we recognise we are a team again.
- Go over who children can go to when they need support.
- Creating bonds and social skills again. Lots of games to remind children how to interact appropriately.

PE

Topic: Football

Key Skills: Spatial awareness, control of the ball.

Ideas: Mini tournament and relay races.