

Literacy

Book: The Great Kapok Tree

NC Objectives:

- Use past and present tense
- Using adjectives, ENP and NP for descriptive writing
- Identify and use adverbs
- Spellings – homophones, suffixes, contracted forms
- Handwriting
- Build stamina for writing

Skills:

- Writing for different purposes
- Inference
- Reading, speaking and listening.

Geography

Topic: Continents and Oceans cont.

NC Objectives:

Name and locate seven continents

Understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country.

Skills

Name and locate the world's oceans and continents and identify capital cities.

Use world maps, atlases and globes.

Use directional vocabulary to refer to key physical features.

IVRIT

Topic: Plural adjectives.

Key Skills:

Understand a range of familiar spoken words and phrases.

Say three word sentences which grammatically make sense.

Answer simple questions and give basic information.

Uses a variety of adjectives.

Uses masculine and feminine genders appropriately with adjectives.

Science

Topic: Animals and Humans cont

NC Objectives:

Identify that humans and some other animals have skeletons and muscles for support, protection and movement
Describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

Key Skills:

- Identifying and classifying
- Using research to inform discussion and decision making.
- Asking simple questions and recognising that they can be answered in different ways.
- Observing closely, using simple experiment
- Using their observations and ideas to suggest answers to questions.
- They should begin to notice patterns and relationships.

Spring 2- Year 2 2020-2021

Topic: Henri Rousseau

Key Skills: To learn about the artist Rousseau and to develop portrait and landscape skills and techniques.

National Curriculum: To use drawing to develop and share their ideas, experiences and imagination. To use painting to develop and share their ideas, experiences and imagination. To learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work.

Computing

Topic: Spreadsheets and E-Safety.

NC Objectives: use technology purposefully to create, organise, store, manipulate and retrieve digital content.

Recognise common uses of information technology beyond school use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.

Skills:

- Children know that Email is a form of digital communication.
- Children have discussed their own experiences and understanding of what email is used for.
- Children can create a spreadsheet.

PSHE and FBV

Topic: Bullying & Communities

NC Objectives:

- **PW20** Recognise how their behaviour affects other people.
- **PW21** Consider different types of teasing and bullying, understand that bullying is wrong and know how to get help to deal with bullying.
- **PW22** Seek help from an appropriate adult when necessary
- **PW23** Develop positive relationships through work and play.
- Listen to and show consideration for other
- people's views
- Listen to, reflect on and respect other
- people's views and feelings
- Work independently and in groups, taking on different roles and collaborating towards common goals
- Recognise the difference between good and bad choices Consider ways of looking after the school or community and how to care for the local environment

Skills:

- Working together
- Looking at different roles in the family.
- Creating a community club
- Planning a community day

Maths

Topics: Shape and fractions

NC Objectives:

- Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line
- Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g. triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)
- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity and demonstrate understanding that all parts must be equal parts of the whole
- Write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$

Skills:

- Naming and describing 2-d shapes
- Identifying properties of 2-d shapes
- Name common 3-d shapes
- Recognise fractions
- Write simple fractions
- Identify equivalent fractions

Music

Types of music: Songs; classical music

Key skills: sing songs musically with ever developing sense of pitch; follow instructions on when to sing or dance; express understanding of music through art.

Ideas: sing and dance different songs; draw pictures in response to music.

PE

Topic: Gym block 7-12 Multi-Skills, jumping, running, throwing

NC objectives:

Catch a small ball

Throw a small ball overarm, using the correct technique

Jump for height with a controlled landing

Skills
Catching, jumping and running