

Literacy

Book: Gregory Cool

Key Skills:

- identifying themes and conventions in a wide range of books
- evaluate and edit by assessing the effectiveness of their own and others' writing and suggesting improvements
- plan their writing by: □ discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar
- retrieve and record information from non-fiction

Ideas:

Non-chronological report
Newspaper writing
Instruction Writing
Story writing
Non- Fiction writing

Maths

Topics: **Fractions and Decimals**

Key skills:

- recognise and show, using diagrams, families of common equivalent fractions
- add and subtract fractions with the same denominator
- recognise and write decimal equivalents of any number of tenths or hundredths
- round decimals with one decimal place to the nearest whole number

Science

Topic: **Sound and Hearing**

Key Skills:

- using straightforward scientific evidence to answer questions or to support their findings.
- setting up simple practical enquiries, comparative and fair tests
- asking relevant questions and using different types of scientific enquiries to answer them
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

NC objectives :

- Find out that sounds are made when objects and materials vibrate
- Investigate whether sound can travel through different materials
- Explore the relationship between distance and volume.
- Use results to form scientific conclusions

Spring 2- Medium Term Plan Year 4 2020/21

PSHE and FBV

Topic: **Heads Up**

Art- Continued

Topic: **Georges Seurat**

Key Skills: Children to learn about the artist Seurat and the Pointillism movement in art. Children to develop their painting and drawing skills and techniques.

Ideas:

To create sketch books to record their observations. To use sketchbooks to review and revisit ideas. To improve their mastery of art and design techniques, including painting with a range of materials. To learn about great artists in history.

PE

Topic: **Gymnastics and Dance**

Key Skills: Movements, Travelling, Balance, Mirroring, Bridges

Ivrit- continued

Topic: **Weather.**

National Curriculum:

Listen attentively to spoken language and show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Read carefully and show understanding of words, phrases and simple writing.

Describe things orally and in writing.

Key Skills:

Show understanding of a range of familiar spoken words and phrases.

Using familiar sentences as models, make varied adaptations to create new sentences.

Write descriptive sentences using a model but supplying some words from memory.

Read a range of familiar phrases and sentences, recognising their meaning and reading them aloud accurately.

Humanities (Geography)

Topic: **UK Vs Europe (Spain)**

Locating cities in the UK

Locating Spain on a Map

Locating different islands and cities on a map of Spain

Looking at the physical features of Spain

Looking at the human features of Tenerife

Comparing UK and Spain.