

### Literacy-Writing:

- Gives meaning to marks they make as they draw, write and paint.
- Begins to break the flow of speech into words.
- Continues a rhyming string.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Writes own name and other things such as labels, captions.
- Attempts to write short sentences in meaningful contexts

### Personal, Social and Emotional Development (PSED)

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.

### Ivrit

Topic: Food and animals.

#### Key Skills:

Joins in with songs, games and role play.  
Enjoys using new Ivrit vocabulary.  
Says single words independently.  
Form 2 word phrases / three word sentences.  
Uses the appropriate form of a verb, adjective and pronoun.

### Understanding the world (UTW)

Understand that porridge changes the way it feels and looks when we do something to it.  
Understand that: Blue + Yellow= green Red + blue= purple Red + yellow= orange.  
Understand how cherry tomatoes were grown  
Different types of vegetables  
How vegetables can turn rotten if left  
Explores what happens when they mix colours.  
Experiments to create different textures.  
Talks about why things happen and how things work.  
Looks closely at similarities, differences, patterns and change.

## Summer 2 Reception 2021

### Literacy- Reading:

- Hears and says the initial sound in words.
- Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
  - Links sounds to letters, naming and sounding the letters of the alphabet.
  - Begins to read words and simple sentences.
  - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
  - Enjoys an increasing range of books.
  - Knows that information can be retrieved from books and computers.

### Communication and language:

Listening and attention and attention:

- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.
- Confident to speak to others about own needs, wants, interests and opinions.
- Can describe self in positive terms and talk about abilities.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
- Uses language to imagine and recreate roles and experiences in play situations.

### Numeracy:

Recognise some numerals of personal significance.  
Recognises numerals 1 to 20.  
Counts up to three or four objects by saying one number name for each item.  
Counts actions or objects which cannot be moved.  
Counts objects to 10, and beginning to count beyond 10.  
Counts out up to six objects from a larger group.  
Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.  
Counts an irregular arrangement of up to ten objects.  
Finds the total number of items in two groups by counting all of them.

### Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Shows understanding of the need for safety when tackling new challenges, and considers and manages some risks.
- Shows understanding of how to transport and store equipment safely.
- Practices some appropriate safety measures without direct supervision.

### Expressive Art and Design

Topic: Colour Creations

Key Skills: To explore using colour in a variety of ways including pens, pencil, paints and clay.

Ideas: Children will learn about primary and secondary colours and be able to describe warm and cool colours.  
Children will explore using colour through different mediums and in fun and creative ways.

### Music

Topic: Smooth and jumpy. Associating characteristics of people and animals in Music.

Skills: Matching the pitch and following the melody;  
Sing in a group or on their own Imitate and create movement in response to the style of music (smooth/jumpy)

Ideas: the children create simple dances expressing smooth/ jumpy style of music or represent a character in a story.