

Literacy

Writing:

- Gives meaning to marks they make as they draw, write and paint.
 - Begins to break the flow of speech into words.
 - Continues a rhyming string.
 - Hears and says the initial sound in words.
 - Can segment the sounds in simple words and blend them together.
- Links sounds to letters, naming and sounding the letters of the alphabet.
 - Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
 - Writes own name and other things such as labels, captions.
 - Attempts to write short sentences in meaningful contexts

Understanding the world(UTW)

Understand that porridge changes the way it feels and looks when we do something to it. Understand that: Blue + Yellow= green Red + blue= purple Red + yellow= orange. Understand how cherry tomatoes were grown. Different types of vegetables. How vegetables can turn rotten if left. Explores what happens when they mix colours. Experiments to create different textures. Talks about why things happen and how things work. Looks closely at similarities, differences, patterns and change.

Summer 1 Reception 2021

Personal, Social and Emotional Development (PSED)

- Initiates conversations, attends to and takes account of what others say.
 - Explains own knowledge and understanding, and asks appropriate questions of others.
 - Takes steps to resolve conflicts with other children, e.g. finding a compromise.
 - Confident to speak to others about own needs,
- wants, interests and opinions.
 - Can describe self in positive terms and talk about abilities. (CL)
 - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
 - Uses language to imagine and recreate roles and experiences in play situations.

lvrit

Topic: Family

Key skills: Joins in with songs, games and role play. Enjoys using new vocabulary. Says single words individually. Forms 2 word phrases/ three word sentences. Uses the appropriate form of a verb, adjective and pronoun.

Literacy

Reading:

- Hears and says the initial sound in words.
 - Can segment the sounds in simple words and blend them together and knows which letters represent some of them.
 - Links sounds to letters, naming and sounding the letters of the alphabet.
- Begins to read words and simple sentences.
 - Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
 - Enjoys an increasing range of books.
 - Knows that information can be retrieved

Communication and language:

- Listening and attention and attention:
 - Initiates conversations, attends to and takes account of what others say.
 - Explains own knowledge and understanding, and asks appropriate questions of others.
 - Takes steps to resolve conflicts with other children, e.g. finding a compromise.
 - Confident to speak to others about own needs, wants, interests and opinions.
 - Can describe self in positive
- terms and talk about abilities. (CL)
 - Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words.
 - Uses language to imagine and recreate roles and experiences in play situations.
 - Links statements and sticks to a main theme or intention.
 - Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
 - Introduces a storyline or narrative into their play.

Numeracy:

- subtraction within 10.
- comparing heights
- money
- recording date in the form of a pictogram

Physical Development- athletics

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Kicking and dribbling activities.
- test out different ways of balancing
- Shows understanding of how to transport and store equipment safely.
- Practices some appropriate safety measures without direct supervision.

Expressive Art and Design

secondary colours and be able to describe warm and cool colours. Children use colour in a variety of ways including pens, pencil, paints and clay. Ideas: Children will learn about primary and

Music

NC objective:

consolidating high and low sounds; feelings in music (sad sounds and happy sounds).

Key skills:

Join in singing songs and chants; recognise high and low sounds, getting higher/getting lower; consolidating two beats at a time; creating simple accompaniments.