

Literacy

Book: Lost and Found/ Wizard of Oz

Key Skills:

- Suffix 's', 'es', 'ing', 'ed', 'er' and 'est' and prefix 'un'.
- Consider what he/ she is going to write before by discussing ideas with a partner.
- Use a variety of sentence starters.
- Use a variety of punctuation.

National Curriculum:

- Add suffixes where no change is needed in the spelling of the root word.
- Beginning to punctuate sentences with ! and ?.

Computing

Topic: Spreadsheets, Technology outside school

Key Skills:

- Children can navigate around a spreadsheet.
- Children can explain what rows and columns are.
- Children understand what is meant by 'technology'.

National Curriculum:

- Use technology purposefully to create, organise, store, manipulate and retrieve digital content
- Use logical reasoning to predict the behaviour of simple programs.

PSHE and FBV

Topic: Communities

Key Skills develop a sense of belonging and understanding of their own communities as well as the wider communities they are part of

Art/DT

Topic: Nature Sculpture

Key Skills: Recapping mark making, drawing skills and artist analysis. Exploring different types of sculpture in nature. Focus on different materials and media including clay, paper, textures.

Ideas: Children to explore and create sculpture and 3D art with a link to nature and wildlife.

Numeracy

Topics: Position and direction, place value (within 100), money and time.

Key Skills:

- Describe position, direction and movement, including whole, half, quarter and three quarter turns.
- Recognise and know the value of different denominations of coins and notes.
- Sequence events in chronological order using appropriate vocabulary.

National Curriculum:

- Count in multiples of twos, fives and tens.
- Solve one step problems involving multiplication and division, by calculating the answer using concrete objects and arrays.
- Count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number.
- Recognise and know the value of different denominations of coins and notes.

Summer Term 2 Year 1 2021

Humanities (History/Geography)

Topic: The Royal Family : Compare and Contrast Elizabeth I to present day Queen Elizabeth.

Key Skills:

- Chronological understanding - Match objects to people of different ages.
- Chronological understanding - Use words and phrases such as old, new, young, days, months.
- Historical Enquiry - Find answers to simple questions about the past from sources of information e.g. artefacts, pictures, stories.
- Historical Interpretation - Use stories to encourage children to distinguish between fact and fiction.

National Curriculum:

- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance.
- Develop an awareness of the past, using common words and phrases relating to the passing of time.

IVRIT

Topic: Plural pronouns and body parts.

Key Skills:

- Understand a range of familiar spoken words and phrases.
- Say three word sentences including in response to questions.
- Use masculine and feminine genders appropriately.
- Answer simple questions and give basic information.
- Use new vocabulary through role play.

Science

Topic: Seasons

Key Skills:

- Observing closely, using simple equipment
- Asking simple questions and recognising that they can be answered in different ways
- Using their observations and ideas to suggest answers to questions

National Curriculum:

- Observe changes across the four the seasons
- Observe and describe the weather associated with the seasons and how the day length varies.

Music

Use voices expressively and creatively by singing songs and speaking chants and rhymes;

Listen out for different types of sounds in classical music;

Exploring long and short sounds in a story context;

In composition activities make a sequence of long and short sounds. Ideas: the children create a sound picture for a story using long and short sounds.

PE

Topic: Athletics

Key Skills: Master basic movements including running, jumping, balance and agility.

National Curriculum:

Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities