

Literacy

Book: Flat Stanley

NC Objectives:

- Use past and present tense
- Using adjectives, ENP and NP for descriptive writing
- Identify and use adverbs
- Spellings – homophones, suffixes, contracted forms
- Handwriting
- Build stamina for writing

Skills:

- Writing for different purposes – biography, pen pal writing, creative writing
- Inference
- Reading, speaking and listening.

Computing

Topic: Coding and creating pictures

Key Skills:

- Creating algorithms and debugging
- Accessing and using software apps

Ideas:

- Use Purple Mash to write a programme that controls how a character moves. Debug a programme so it no longer works and explain how they did it.
- Using software apps to create pictures/presentations/work

Art/DT

Topic:

Nature Sculpture

Key Skills: Recapping mark making, drawing skills and artist analysis. Exploring different types of sculpture in nature. Focus on different materials and media including clay, paper, textures.

Ideas: Children to explore and create sculpture and 3D art with a link to nature and wildlife.

Maths

Topics: Time, Position and direction, problem solving and efficient measures

Key Skills:

- order and arrange combinations of mathematical objects in patterns and sequences.
- Use mathematical vocabulary to describe position, direction and movement, including movement in a straight line and distinguishing between rotation as a turn and in terms of right angles for quarter, half and three-quarter turns (clockwise and anti-clockwise).
- Solve problems using addition, subtraction, multiplication and division
- Learning o'clock, half past, quarter past and quarter to.

Ideas:

- Give directions to a friend to get round the classroom.
- Word problems explaining how they know their answers.

Science

Topic: Plants

Key Skills:

- Observe and describe how seeds and bulbs grow into mature plants .
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Work scientifically by observing and recording growth of plants over time.

Ideas:

- Plant their own seeds and look after them over time recording results and writing evaluations.
- Look at different plants and how they grow and compare them.
- Keep plants in different living conditions and see what they outcome will be.

Summer Term 2 Year 2 2020-2021

Music

Topic: Weather Sounds

Skills: Listen with concentration and understanding to a range of high quality music

Uses voices expressively

Understand how music can represent abstract things such as weather

Ideas: Listen/discuss classical music representing various types of weather

Create a sound picture for a particular type of weather

Humanities

Topic: The Titanic (History) & the Seaside (Geography)

Key Skills:

- Looking at source and comparing.
- Understanding improvements of safety measures on ships.
- Identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.
- Use basic geographical vocabulary to refer to physical and human features.
- Use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of features on a map.

Ideas:

- Compare seaside from then and now.
- Use maps to locate different seaside resorts.
- Write description of a seaside using the physical and human features.

IVRIT

Topic: My birthday

Key Skills:

Understand a range of familiar spoken words and phrases.

Say four word sentences which grammatically make sense.

Answer simple questions and give basic information. Uses masculine and feminine genders appropriately with adjectives.

Uses new vocabulary through role play

PSHE

Topic: Money and Finance

Key Skills:

Recognise notes and coins
How many is spent

Ideas:

- Role play with money/spending money/importance of money

PE

Topic: Athletics

Key Skills:

- Pupils should develop fundamental movement skills.
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities