

Literacy

Book: The Great Kapok Tree

NC Objectives:

- Use past and present tense
- Using adjectives, ENP and NP for descriptive writing
- Identify and use adverbs
- Spellings – homophones, suffixes, contracted forms
- Handwriting
- Build stamina for writing

Skills:

- Writing for different purposes
- Inference
- Reading, speaking and listening.

Science

Topic: Plants

Key Skills:

- Observe and describe how seeds and bulbs grow into mature plants .
- Find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- Work scientifically by observing and recording growth of plants over time.

Ideas:

- Plant their own seeds and look after them over time recording results and writing evaluations.
- Look at different plants and how they grow and compare them.
- Keep plants in different living conditions and see what they outcome will be.

IVRIT

Topic: My Family.

Key Skills:

Understand a range of familiar spoken words and phrases.

Say three / four word sentences which grammatically make sense.

Answer simple questions and give basic information.

Uses masculine and feminine genders appropriately with adjectives.

Imitates correct pronunciation.

Computing

Topic: Coding

Key Skills:

- Understand that programs run by following clear instructions.
- Write and debug simple programs.
- Write down and talk through their code.

Ideas:

- Use Purple Mash to write a programme that controls how a character moves. Debug a programme so it no longer works and explain how they did it.

**Summer Term 1
Year 2
2020-2021**

Art/DT

Topic: Nature Sculpture

Key Skills: Recapping mark making, drawing skills and artist analysis. Exploring different types of sculpture in nature. Focus on different materials and media including clay, paper, textures.

Ideas: Children to explore and create sculpture and 3D art with a link to nature and wildlife.

PE

Topic: Ball Skills

Key Skills:

- Pupils should develop fundamental movement skills.
- Developing balance, agility and co-ordination, and begin to apply these in a range of activities

Ideas:

- Playing with different sized balls.
- Practise different types of passes and throws

Humanities - History

Topic: The Titanic

Key Skills:

- Show an awareness of the past using vocabulary relating to the passing of time.
- Describe where people and events fit on a timeline and identify similarities and differences between different periods of time.
- Discuss the lives of significant people in the past who have contributed to national and international achievements.
- Show an understanding of how we find out about the past and record using drawing and writing.

Ideas:

- Retrieval of past topic on GFL
- Children to produce a timeline of different types of transport.
- Design, label and write about their own Viking longboat and their own vehicle for the future.
- Comparing old and new cars.
- Researching George Stephenson and the Wright brothers and exploring how their work has impacted today's world.

Maths

Topics: Fraction, Length & Height

NC Objectives:

- Recognise, find, name and write fractions $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity and demonstrate understanding that all parts must be equal parts of the whole
- Write simple fractions for example, $1/2$ of $6 = 3$ and recognise the equivalence of $2/4$ and $1/2$.
- To compare length and height.

Skills:

- Recognise fractions
- Write simple fractions
- Identify equivalent fractions
- Measuring, comparing and ordering lengths,

PSHE

Topic: Communication

Key Skills:

To recognise and communicate feelings to others and to listen to, reflect on and respect other people's views and feelings

To learn to listen to other people and play and work co-operatively and to know the importance of listening.

To understand the importance of being able to work cooperatively

To understand the concept of negotiation

To understand the importance of being able to play and work cooperatively

To work independently and in groups, taking on different roles and collaborating towards common goals

To take part in a simple debate about topical issues

To share opinions and explain their views

To reflect on the similarities and differences between people

Ideas:

- Communicate feelings by acting them out.
- Discussing feelings
- Role play

Music

Topic: exploring instruments and symbols; representing music through art.

Skills: sing songs with ever-developing pitch; know how sounds can be made and changed; listen to high-quality music and express it through art; demonstrate increasing control of the instruments.

Ideas: the children draw pictures to the sound of music; create sound pictures for various stories.