

Art/DT

Topic: Interior Design

Key Skills: Recapping mark making, drawing skills and artist analysis. Exploring interior design elements including architecture, textiles, tiles, patterns. Focus on using different materials and media including clay, paper, textures, fabrics.

Ideas: Children to design and make a tiles for a purpose and learn how to design a room internally and externally.

IVRIT

Topic: In the Classroom.

National Curriculum:

Listen attentively to spoken language and show understanding by joining in and responding. Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Read carefully and show understanding of words, phrases and simple writing. Ask and answer questions.

Describe things orally and in writing

Key Skills:

Repeat sentences heard and make simple adaptations to them. Ask and answer simple questions. Recognise some familiar words and phrases in written form. Use simple adjectives such as colours and sizes..

Humanities (History)

Topic: Ancient Egypt

NC objectives:

Pupils should devise historically valid questions about change, cause, similarity and difference, and significance. They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.

They should understand how our knowledge of the past is constructed from a range of sources.

Pupils should be taught the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study in Ancient Egypt.

Skills:

Use timelines to place events in order.

Use dates and terms related to study and passing of time.

Sequence several events and artefacts.

Use a range of sources to find out about a period and begin to collect information about the past e.g. internet, pictures, photos, music, artefacts, historic buildings etc. Distinguish between different sources and compare different versions of the same event and identify differences in the account.

Use evidence to find out how any of the above may have changed during a time period and describe similarities and differences between then and now.

Science

Topic: Plants

NC Objectives:

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers

Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant

Investigate the way in which water is transported within plants

Explore the part that flowers play in the life cycle of flowering plants, including pollination, stem formation and seed dispersal

Skills: Asking relevant questions and using different types of scientific enquiries to answer them

Setting up simple practical enquiries, comparative and fair tests

Making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

Recording findings using simple scientific language, drawings, labelled diagrams, keys, bar charts, and tables

Using straightforward scientific evidence to answer questions or to support their findings

Summer 1 Medium Term Plan – Year 3 – 2021

PSHE and FBV

Topic: Heads Up

Skills: Build a secure and supportive environment as well as a sense of connectedness for the school as a whole during a time of change and uncertainty.

The programme is a group experience where children learn through games, drama, art and discussion.

Children will be given the opportunity to share feelings whilst also noting their strengths and building their resilience.

Music

NC objective: provide an opportunity to learn to play a musical instrument – Glockenspiel Program

Key skills: play and perform in solo and ensemble contexts; play musical instruments with increasing accuracy and fluency; use and understand staff and other musical notations.

Computing

Topic: Online Safety

National Curriculum: Use technology safely, respectfully and responsibly; recognise acceptable/ unacceptable behaviour; identify a range of ways to report concern about content and contact.

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content

Skills: Children understand what makes a good password for use on the Internet and know how to keep it safe. Children can contribute to a concept map of all the different ways they know that the Internet can help us to communicate.

Maths

Topics: Multiplication and division, Length and Perimeter, Fractions

NC Objective:

3, 4, 8 Times Tables

Multiply 2 digit and 1 digit numbers

Divide 2 digit by 1 digit numbers

Compare Fractions, Order Fractions, Add Fractions, Subtract Fractions

Skills:

Children to be able to measure and compare lengths.

Children to add and subtract lengths

Children begin by using Cuisenaire or number rods to investigate and record equivalent fractions

Children can use practical equipment such as number rods or strips of paper over a number line to explore equivalent fractions.

Square paper to investigate equivalent fractions.

Use number lines

Visual diagrams/pictorial representation

Practical equipment

English

Book: Charlotte's Web

Skills:

Maintain positive attitudes to reading and understanding of what identifying themes in books

Understand what they reads independently by checking that the text makes sense them understanding of words

Understand what they read independently by drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

To use appropriate terminology when discussing texts

To check that the text makes sense to them, discussing their understanding and explaining the meaning of words in context.

To discuss authors' choice of words and phrases for effect.

Skills:

To demonstrate an increasing understanding of purpose and audience by discussing writing similar to that which they are planning to write in order to understand and learn from its structure, vocabulary and grammar.

To begin to use the structure of a wider range of text types (including the use of simple layout devices in non-fiction).

To make deliberate ambitious word choices to add detail.

To begin to create settings, characters and plot in narratives.

To use subordinate clauses, extending the range of sentences with more than one clause by using a wider range of conjunctions, including when, if, because, and although.

PE

Topic: Outdoor adventuring

NC objectives: Striking and fielding.

Skills: Take part in outdoor and adventurous activity challenges both individually and within a team

Play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending