

Literacy

Book: Peter Pan

Key Skills:

- To identify themes and conventions in a wide range of books.
- Discuss vocabulary used to capture readers' interest and imagination.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

NC objectives

- To consistently organise their writing into paragraphs around a theme to add cohesion and to aid the reader.
- To proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/ pronouns for cohesion.
- To write a range of narratives that are well- structured and well-paced.

Humanities (Geography)

Topic: The Rainforest

Key Skills :

- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied
- Describe and understand key aspects of: Physical geography, including: climate zones.

NC objectives:

- Locate the world's countries, using maps to focus on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

Maths

Topics: Statistics

Key Skills:

- Interpret charts and graphs
- Compare results and discuss data from graphs.

NC Objectives:

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables & other graphs.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

Music

Rehearsal for Barnet Music Festival.

Retrieval of skills learnt in music this year.

PSHE and FBV

Topic: working together

Key Skills:

- Understand why it is important to listen to others

NC Objectives

- Work co-operatively, showing fairness and consideration to others
- Reflect on own mistakes and make amends

Art/DT

Topic: Interior Design

Key Skills: Recapping mark making, drawing skills and artist analysis. Exploring interior design elements including architecture, textiles, tiles, patterns. Focus on using different materials and media including clay, paper, textures, fabrics.

Ideas: Children to design and make a tiles for a purpose and learn how to design a room internally and externally.

Ivrit

Topic: Clothes.

National Curriculum:

Listen attentively to spoken language and show understanding by joining in and responding.

Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.

Read carefully and show understanding of words, phrases and simple writing. Describe things orally and in writing.

Key Skills:

Show understanding of a range of familiar spoken words and phrases.

Using familiar sentences as models, make varied adaptations to create new sentences.

Write descriptive sentences using a model but supplying some words from memory.

Read aloud using accurate pronunciation and present a short learned piece for performance.

Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.

Summer 2- Medium Term Plan Year 4 2020/21

Computing

Topic: Spreadsheets

Key Skills:

- Formatting cells as currency, percentage, decimal to different decimal places or fraction.
- Using a spreadsheet to model a real-life situation.
- To add a formula to a cell to automatically make a calculation in that cell.

NC objectives:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs

Science

Topic: Animals and their Habitats

Key Skills:

- asking relevant questions and using different types of scientific enquiries to answer them
- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

NC objectives:

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things