

## Literacy

**Book:** Peter Pan

### **Key Skills:**

- To identify themes and conventions in a wide range of books.
- Discuss vocabulary used to capture readers' interest and imagination.
- drawing inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence

### **NC objectives**

- To consistently organise their writing into paragraphs around a theme to add cohesion and to aid the reader.
- To proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/ pronouns for cohesion.
- To write a range of narratives that are well- structured and well-paced.

## Humanities (Geography)

**Topic:** The Rainforest

### **Key Skills :**

- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied
- Describe and understand key aspects of: Physical geography, including: climate zones.

### **NC objectives:**

- Locate the world's countries, using maps to focus on their environmental regions, key physical and human characteristics, countries, and major cities.
- Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.

## Maths

**Topics:** Statistics

### **Key Skills:**

- Interpret charts and graphs
- Compare results and discuss data from graphs.

### **NC Objectives:**

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables & other graphs.
- Identify acute and obtuse angles and compare and order angles up to two right angles by size.
- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes.

## Music

Rehearsal for Barnet Music Festival.

Retrieval of skills learnt in music this year.

## PSHE and FBV

**Topic:** working together

### **Key Skills:**

- Understand why it is important to listen to others

### **NC Objectives**

- Work co-operatively, showing fairness and consideration to others
- Reflect on own mistakes and make amends

## Art/DT

**Topic:** Interior Design

Key Skills: Recapping mark making, drawing skills and artist analysis. Exploring interior design elements including architecture, textiles, tiles, patterns. Focus on using different materials and media including clay, paper, textures, fabrics.

Ideas: Children to design and make a tiles for a purpose and learn how to design a room internally and externally.

## Ivrit

**Topic:** Clothes.

### **National Curriculum:**

Listen attentively to spoken language and show understanding by joining in and responding.  
Speak in sentences, using familiar vocabulary, phrases and basic language structures.

Engage in conversations; ask and answer questions; express opinions and respond to those of others.  
Read carefully and show understanding of words, phrases and simple writing.  
Describe things orally and in writing.

### **Key Skills:**

Show understanding of a range of familiar spoken words and phrases.  
Using familiar sentences as models, make varied adaptations to create new sentences.

Write descriptive sentences using a model but supplying some words from memory.

Read aloud using accurate pronunciation and present a short learned piece for performance.  
Understand that adjectives may change form according to the noun they relate to, and select the appropriate form.

## Summer 2- Medium Term Plan

**Year 4 2020/21**

## Computing

**Topic:** Spreadsheets

### **Key Skills:**

- Formatting cells as currency, percentage, decimal to different decimal places or fraction.
- Using a spreadsheet to model a real-life situation.
- To add a formula to a cell to automatically make a calculation in that cell.

### **NC objectives:**

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs

## Science

**Topic:** Animals and their Habitats

### **Key Skills:**

- asking relevant questions and using different types of scientific enquiries to answer them

- making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers

- gathering, recording, classifying and presenting data in a variety of ways to help in answering questions

### **NC objectives:**

- recognise that living things can be grouped in a variety of ways
- explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment
- recognise that environments can change and that this can sometimes pose dangers to living things