

Literacy

Book: *Voices in the Park*

Key Skills:

- To identify themes and conventions in a wide range of books.
- Discuss vocabulary used to capture readers' interest and imagination.
- To justify predictions from details stated and implied.

NC objectives

- To consistently organise their writing into paragraphs around a theme to add cohesion and to aid the reader.
- To proofread consistently and amend their own and others' writing, correcting errors in grammar, punctuation and spelling and adding nouns/ pronouns for cohesion.
- To write a range of narratives that are well- structured and well-paced.

Science

Topic: Sound and Hearing

Key Skills:

- using straightforward scientific evidence to answer questions or to support their findings.
 - setting up simple practical enquiries, comparative and fair tests
 - asking relevant questions and using different types of scientific enquiries to answer them
 - making systematic and careful observations and, where appropriate, taking accurate measurements using standard units, using a range of equipment, including thermometers and data loggers
- ### NC objectives :
- Find out that sounds are made when objects and materials vibrate
 - Investigate whether sound can travel through different materials
 - Explore the relationship between distance and volume.
 - Use results to form scientific conclusions.

Maths

Topics: Revision of four operations and Decimals

Key Skills:

- Make a whole number using decimals
- Write decimals
- Order decimals

National Objectives:

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Find the effect of dividing a one or two digit number by 10 or 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between different units of measure [for example, kilometre to metre]

Art/DT

Design and create a tile for their home- interior design i.e. kitchen, bedroom etc. use computers for design – set out room in IPAD.

Music

Rehearsal for Barnet Music Festival.

Retrieval of skills learnt in music this year.

PE

Topic: Striking and Fielding

Key Skills:

- Cricket and rounders

NC objectives:

- take part in outdoor and adventurous activity challenges both individually and within a team
- play competitive games, modified where appropriate and apply basic principles suitable for attacking and defending

Computing

Topic: Spreadsheets

Key Skills:

- Formatting cells as currency, percentage, decimal to different decimal places or fraction.
- Using the formula wizard to calculate averages.
- Combining tools to make spreadsheet activities such as timed times tables tests.
- Using a spreadsheet to model a real-life situation.
- To add a formula to a cell to automatically make a calculation in that cell.

NC objectives:

- select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information

Summer 1- Medium Term Plan

Year 4

2020/21

PSHE and FBV

Topic: Self Esteem

Key Skills:

- Understand that everyone has different strengths and weaknesses

NC Objectives

- Begin to reflect on their worth as individuals by
- identifying positive things about themselves and their
- Achievements
- Identify and talk about their own and others'
- strengths and weaknesses and how to improve
- Self-assess, understanding how this will help

Humanities (History)

Topic: Tudors

Key Skills :

- Understand the difference between primary and secondary sources.
- Divide recent history into present, using 21st century and the past using 19th and 20th century.
- Give reasons why changes in houses, cultures, leisure, clothes etc may have occurred during a time period.

NC objectives:

- To note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- To understand how our knowledge of the past is constructed from a range of sources.